

**WVU SCHOOL OF SOCIAL WORK-MSW FIELD PLACEMENT EXPERIENCE  
SOWK 581 FOUNDATION GENERALIST INTERNSHIP LEARNING CONTRACT**

**I. Demographic and Identifying Information**

Student: \_\_\_\_\_ Student Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_ Phone: \_\_\_\_\_

MSW Field Faculty Liaison: \_\_\_\_\_

Agency Name: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_ Phone: ( ) \_\_\_\_\_

Please describe any special conditions or considerations regarding placement which have been agreed to by the School (if any):

All parties signing this document agree to abide by the current Nat'l Assoc. of Social Worker's Code of Ethics.

Student: \_\_\_\_\_ Date: \_\_\_\_\_

Task Supervisor (as appropriate): \_\_\_\_\_ Date: \_\_\_\_\_

Field Instructor: \_\_\_\_\_ Date: \_\_\_\_\_

WVU Faculty Liaison: \_\_\_\_\_ Date: \_\_\_\_\_

**Directions: USE OF THIS FORMAT IS REQUIRED:** To create your learning contract, **fill in** this cover page directly, print off and attach to the remainder of the document.

1. You must identify Placement Specific Learning Activities that reflect how the practice behaviors for each competency are implemented, demonstrated or articulated within the specific field placement setting in order to meet all the expected outcomes for the master's level graduate. Type the placement specific activities and assignments directly into the right hand column beside the corresponding practice behavior. As you type, the space will expand to accommodate. Please be concise, yet provide enough detail, regarding the activities, including such info as number of cases, projects, or frequency of activity, specific groups involved, etc.
2. As you develop the learning contract, consult with your field instructor regarding the activities and time frames for completion. The competencies and practice behaviors on the learning contract are the same areas on which you will be evaluated.

**II. Field Site, Field Instructor and Student Information Related to Placement**

**A. Agency and Field Instructor**

1. **Description of field setting (Type of agency, e.g.Hospital, population served, basic services provided)**

**2. Description of specific unit/service of which field instructor is a part (e.g. Outpatient, Cancer Center, NICU, etc.)**

**3. Supervisory Schedule?**

**B. Student Self-Assessment related to placement**

**1. Assessment of current strengths**

- a. **Knowledge**
- b. **Skills**
- c. **Values**

**2. Assessment of Limitations**

- a. **Knowledge**
- b. **Skills**
- c. **Values**

**C. Career Goals**

**D. Experiences desired during placement in field setting (i.e. what do you want to learn?)**

**MSW Foundation Generalist Field Placement Competencies and Practice Behaviors**

Instructions: List placement-specific activities and/or assignments which you will conduct or participate in that pertains or relates to the practice behavior. Be concise, using a bulleted list as opposed to vast amounts of text. There is no minimum or maximum number of items required, however, each PB should have at least one activity/assignment associated with it, even if it is to be conducted outside of the primary placement site ( i.e. if primary placement site does not/cannot provide a specific activity, student may go to another site to experience that activity on a limited time frame/basis).

**Educational Plan EP 2.1.1 Competency (formerly known as Learning Objective): Identify as a professional social worker and conduct oneself accordingly.**

<b>Practice Behaviors (formerly known as Learning Tasks)</b>	<b>Placement Specific Learning Activities and Assignments</b>
1. Advocate for client access to the services of social work;	
2. Practice personal reflection and self-correction to assure continual professional development;	
3. Attend to professional roles and boundaries;	
4. Demonstrate professional demeanor in behavior, appearance, and communication;	
5. Engage in career-long learning and;	
6. Use supervision and consultation.	

**EP 2.1.2 Apply social work ethical principles to guide professional practice.**

<b>Practice Behaviors</b>	<b>Placement Specific Learning Activities and Assignments</b>
1. Recognize & manage personal values in a way that allows professional values to guide practice;	
2. Make ethical decisions by applying standards of the NASW Code of Ethics;	
3. Tolerate ambiguity in resolving ethical conflicts; and	
4. Apply strategies of ethical reasoning to arrive at principled decisions.	

**EP 2.1.3 Apply critical thinking to inform and communicate professional judgments.**

<b>Practice Behaviors</b>	<b>Placement Specific Learning Activities and Assignments</b>
1. Distinguish, appraise, and integrate multiple sources of knowledge, including research-based knowledge and practice wisdom;	
2. Analyze models of assessment, prevention, intervention, and evaluation;	
3. Demonstrate effective <u>oral</u> communication in working with individuals, families, groups organizations, communities, and colleagues; and	
4. Demonstrate effective <u>written</u> communication in working with individuals, families, groups organizations, communities, and colleagues.	

**EP 2.1.4 Engage diversity and difference in practice.**

<b>Practice Behaviors</b>	<b>Placement Specific Learning Activities and Assignments</b>
1. Recognize the extent to which a culture’s structures and values may oppress, marginalize, alienate, or create or enhance <u>privilege and power</u> ;	
2. Gain sufficient self-awareness to eliminate the influence of personal biases and values in working with diverse groups;	
3. Recognize and communicate understanding of the importance of difference in shaping life experiences; and	
4. View themselves as learners and engage those with who they work as informants.	

**EP 2.1.5 Advance human rights and social and economic justice.**

<b>Practice Behaviors</b>	<b>Placement Specific Learning Activities and Assignments</b>
1. Understand the forms and mechanisms of oppression and discrimination;	
2. Advocate for human rights and social and economic justice; and	
3. Engage in practices that advance social and economic justice.	

**EP 2.1.6 Engage in research-informed practice and practice-informed research.**

<b>Practice Behaviors</b>	<b>Placement Specific Learning Activities and Assignments</b>
1. Use practice experience to inform scientific inquiry;	
2. Evaluate (determine the value of) research studies; and	
3. Apply research evidence to practice situations.	

**EP 2.1.7 Apply knowledge of human behavior and the social environment.**

<b>Practice Behaviors</b>	<b>Placement Specific Learning Activities and Assignments</b>
1. Utilize conceptual frameworks to guide the processes of assessment, intervention, and evaluation; and	
2. Critique and apply knowledge to understand person and the environment.	

**EP 2.1.8 Engage in policy practice to advance social and economic well-being and to deliver effective social work services.**

<b>Practice Behaviors</b>	<b>Placement Specific Learning Activities and Assignments</b>
1. Analyze, formulate, and advocate for policies that advance social well-being; and	
2. Collaborate with colleagues and clients for effective policy action.	

**EP 2.1.9 Respond to contexts that shape practice.**

<b>Practice Behaviors</b>	<b>Placement Specific Learning Activities and Assignments</b>
1. Continuously discover, appraise and attend to changing locales, populations, scientific and technological developments, and emerging societal trends to provide relevant services;	
2. Demonstrate the applicability of generalist practice to rural social work settings; and	
3. Provide leadership in promoting sustainable changes in service delivery and practice to improve the quality of social services.	

**EP 2.1.10(a)-(d) Engage, assess, intervene, and evaluate with individuals, families, groups, organizations, and communities.**

**(a) Engagement**

<b>Practice Behaviors</b>	<b>Placement Specific Learning Activities and Assignments</b>
1. Substantively & affectively prepare for action with individuals, families, groups, organizations, & communities;	
2. Use the following elements of positive helping relationships to engage clients:	
a. Empathy	
b. Warmth	
c. Genuineness	
d. Nonverbal communication skills	
e. Verbal communication skills	
3. Develop a mutually agreed upon focus of work and desired outcomes.	

**(b) Assessment**

<b>Practice Behaviors</b>	<b>Placement Specific Learning Activities and Assignments</b>
1. Collect, organize, and interpret client data;	
2. Assess client strengths and limitations;	
3. Develop mutually agreed-on intervention goals and objectives; and	
4. Select appropriate intervention strategies.	

**(c) Intervention**

<b>Practice Behaviors</b>	<b>Placement Specific Learning Activities and Assignments</b>
1. Initiate actions to achieve organizational goals;	
2. Implement prevention interventions that enhance client capacities;	
3. Help clients resolve problems;	
4. Negotiate, mediate, and advocate for clients; and	
5. Facilitate transitions and endings.	

**(d) Evaluation**

<b>Practice Behaviors</b>	<b>Placement Specific Learning Activities and Assignments</b>
1. Describe and analyze an agency's efforts to evaluate services and programs;	
2. Monitor client progress throughout intervention; and	
3. Evaluate the outcome of interventions in practice.	