



# BSW/MSW GENERALIST FIELD ASSESSMENT

## SOWK 491/581

### FINAL EVALUATION

**THIS SECTION TO BE COMPLETED BY THE STUDENT:**

Student Name:

ID#:

WVU Field Faculty Liaison:

Field Instructor:

Site Supervisor:

Agency:

Beginning Date of Placement:

**This form is used for both Midterm and Final Evaluation, by both students and Field Instructors**, to measure the competencies and practice behaviors adopted by the WVU School of Social Work. Students are required to engage in all practice behaviors listed under each competency. Please refer to the learning contract for the tasks designed to give the student the opportunity to **demonstrate mastery of** the competencies and practice behaviors in your particular placement setting.

**Field Instructors:** Please use the included rating scale to evaluate the quality of the **student's performance** in relation to the specific criteria.

**Student Self-Assessment:** Please use the included rating scale to evaluate the quality of **your performance** in relation to the specific criteria.

The **MIDTERM** evaluation offers the opportunity to 1) **Identify which, if any, competencies you/the student has not achieved mastery of and make appropriate changes** and 2) **Identify which, if any, competencies you/the student has not yet experienced**. For the MIDTERM evaluation, please indicate how you/the student will experience any behavior(s) that you were unable to assess to date.

For the **FINAL** evaluation, students are required to engage in all practice behaviors listed under each competency. It may be helpful to refer back to the learning contract and/or midterm field evaluation when completing the final field evaluation.

***Final Grades will not be posted until both midterm and final evaluation forms are received by the Field Faculty Liaison. Failure to do so by the deadline assigned by the liaison could delay student's forward progress, and/or graduation.***

- 1 = **Did not meet** basic requirement of practice behavior
- 2 = **Inconsistently meets** basic requirements of practice behavior
- 3 = **Consistently meets** basic requirements of practice behavior
- 4 = **Occasionally exceeds** basic requirements of practice behavior
- 5 = **Consistently exceeds** basic requirements of practice behavior

## Competency 1: Demonstrate Ethical and Professional Behavior

	1	2	3	4	5
1. Make ethical decisions by applying the standards of the NASW Code of Ethics, relevant laws and regulations, models for ethical decision-making, ethical conduct of research, and additional codes of ethics as appropriate to context.					
1.					
2.					
Midterm Student Self Assessment:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Midterm FI/Supervisor Rating:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Final Student Self Assessment:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Final FI/Supervisor Rating:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
2. Use reflection and self-regulation to manage personal values and maintain professionalism in practice situations.					
1.					
2.					
Midterm Student Self Assessment:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Midterm FI/Supervisor Rating:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Final Student Self Assessment:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Final FI/Supervisor Rating:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
3. Demonstrate professional demeanor in behavior; appearance; and oral, written, and electronic communication.					
1.					
2.					
Midterm Student Self Assessment:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Midterm FI/Supervisor Rating:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Final Student Self Assessment:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Final FI/Supervisor Rating:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
4. Use technology ethically and appropriately to facilitate practice outcomes.					
1.					

2.					
Midterm Student Self Assessment:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Midterm FI/Supervisor Rating:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Final Student Self Assessment:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Final FI/Supervisor Rating:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

5. Use supervision and consultation to guide professional judgment and behavior.

1.					
2.					
Midterm Student Self Assessment:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Midterm FI/Supervisor Rating:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Final Student Self Assessment:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Final FI/Supervisor Rating:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

MIDTERM Evaluation: Please provide examples that support the above ratings. If you were unable to assess or engage in a behavior, please share how you will include that practice behavior prior to the final evaluation.

Midterm Field Instructor Comments:
Midterm Site Supervisor Comments:
Midterm Student Comments:

FINAL Evaluation: Please provide examples that support the above ratings.

Final Field Instructor Comments:
Final Site Supervisor Comments:
Final Student Comments:

**Competency 2: Engage Diversity and Difference in Practice**

	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
1. Apply and communicate understanding of the importance of diversity and difference in shaping life experiences in practice at the micro, mezzo, and macro levels.					

- 1.
- 2.

Midterm Student Self Assessment:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Midterm FI/Supervisor Rating:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Final Student Self Assessment:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Final FI/Supervisor Rating:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

2. Present themselves as learners and engage clients and constituencies as experts of their own experiences.

- 1.
- 2.

Midterm Student Self Assessment:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Midterm FI/Supervisor Rating:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Final Student Self Assessment:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Final FI/Supervisor Rating:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

3. Apply self-awareness and self-regulation to manage the influence of personal biases and values in working with diverse clients and constituencies.

- 1.
- 2.

Midterm Student Self Assessment:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Midterm FI/Supervisor Rating:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Final Student Self Assessment:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Final FI/Supervisor Rating:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

MIDTERM Evaluation: Please provide examples that support the above ratings. If you were unable to assess or engage in a behavior, please share how you will include that practice behavior prior to the final evaluation.

Midterm Field Instructor Comments:

Midterm Site Supervisor Comments:

Midterm Student Comments:

FINAL Evaluation: Please provide examples that support the above ratings.

Final Field Instructor Comments:

Final Site Supervisor Comments:

Final Student Comments:

**Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice**

	1	2	3	4	5
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1. Apply their understanding of social, economic, and environmental justice to advocate for human rights at the individual and system levels.

1.

2.

Midterm Student Self Assessment:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Midterm FI/Supervisor Rating:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Final Student Self Assessment:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Final FI/Supervisor Rating:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

2. Engage in practices that advance social, economic, and environmental justice.

1.

2.

Midterm Student Self Assessment:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Midterm FI/Supervisor Rating:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Final Student Self Assessment:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Final FI/Supervisor Rating:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

MIDTERM Evaluation: Please provide examples that support the above ratings. If you were unable to assess or engage in a behavior, please share how you will include that practice behavior prior to the final evaluation.

Midterm Field Instructor Comments:

Midterm Site Supervisor Comments:
Midterm Student Comments:
FINAL Evaluation: Please provide examples that support the above ratings.
Final Field Instructor Comments:
Final Site Supervisor Comments:
Final Student Comments:

**Competency 4: Engage In Practice-informed Research and Research-informed Practice**

	1	2	3	4	5
1. Use practice experience and theory to inform scientific inquiry and research.					
1.					
2.					
Midterm Student Self Assessment:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Midterm FI/Supervisor Rating:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Final Student Self Assessment:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Final FI/Supervisor Rating:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
2. Apply critical thinking to engage in analysis of quantitative and qualitative research methods and research findings.					
1.					
2.					
Midterm Student Self Assessment:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Midterm FI/Supervisor Rating:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Final Student Self Assessment:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Final FI/Supervisor Rating:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
3. Use and translate research evidence to inform and improve practice, policy, and service delivery.					
1.					
2.					

Midterm Student Self Assessment:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Midterm FI/Supervisor Rating:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Final Student Self Assessment:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Final FI/Supervisor Rating:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
MIDTERM Evaluation: Please provide examples that support the above ratings. If you were unable to assess or engage in a behavior, please share how you will include that practice behavior prior to the final evaluation.					
Midterm Field Instructor Comments:					
Midterm Site Supervisor Comments:					
Midterm Student Comments:					
FINAL Evaluation: Please provide examples that support the above ratings.					
Final Field Instructor Comments:					
Final Site Supervisor Comments:					
Final Student Comments:					

**Competency 5: Engage in Policy Practice**

	1	2	3	4	5
1. Identify social policy at the local, state, and federal level that impacts well-being, service delivery, and access to social services.					
1.					
2.					
Midterm Student Self Assessment:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Midterm FI/Supervisor Rating:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Final Student Self Assessment:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Final FI/Supervisor Rating:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
2. Assess how social welfare and economic policies impact the delivery of and access to social services.					
1.					

2.					
Midterm Student Self Assessment:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Midterm FI/Supervisor Rating:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Final Student Self Assessment:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Final FI/Supervisor Rating:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

3. Apply critical thinking to analyze, formulate, and advocate for policies that advance human rights and social, economic, and environmental justice.

1.					
2.					
Midterm Student Self Assessment:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Midterm FI/Supervisor Rating:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Final Student Self Assessment:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Final FI/Supervisor Rating:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

MIDTERM Evaluation: Please provide examples that support the above ratings. If you were unable to assess or engage in a behavior, please share how you will include that practice behavior prior to the final evaluation.

Midterm Field Instructor Comments:
Midterm Site Supervisor Comments:
Midterm Student Comments:

FINAL Evaluation: Please provide examples that support the above ratings.

Final Field Instructor Comments:
Final Site Supervisor Comments:
Final Student Comments:

**Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities**

	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
1. Apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks to engage with clients and constituencies.					



1.

2.

Midterm Student Self Assessment:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Midterm FI/Supervisor Rating:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Final Student Self Assessment:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Final FI/Supervisor Rating:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

2. Use empathy, reflection, and interpersonal skills to effectively engage diverse clients and constituencies.

1.

2.

Midterm Student Self Assessment:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Midterm FI/Supervisor Rating:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Final Student Self Assessment:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Final FI/Supervisor Rating:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

MIDTERM Evaluation: Please provide examples that support the above ratings. If you were unable to assess or engage in a behavior, please share how you will include that practice behavior prior to the final evaluation.

Midterm Field Instructor Comments:

Midterm Site Supervisor Comments:

Midterm Student Comments:

FINAL Evaluation: Please provide examples that support the above ratings.

Final Field Instructor Comments:

Final Site Supervisor Comments:

Final Student Comments:

**Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities**

	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
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1. Collect and organize data, and apply critical thinking to interpret information from clients and constituencies.

1.

2.

Midterm Student Self Assessment:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Midterm FI/Supervisor Rating:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Final Student Self Assessment:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Final FI/Supervisor Rating:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

2. Apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in the analysis of assessment data from clients and constituencies.

1.

2.

Midterm Student Self Assessment:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Midterm FI/Supervisor Rating:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Final Student Self Assessment:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Final FI/Supervisor Rating:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

3. Develop mutually agreed-on intervention goals and objectives based on the critical assessment of strengths, needs, and challenges within clients and constituencies.

1.

2.

Midterm Student Self Assessment:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Midterm FI/Supervisor Rating:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Final Student Self Assessment:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Final FI/Supervisor Rating:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

1.

2.

4. Select appropriate intervention strategies based on the assessment, research knowledge, and values and preferences of clients and constituencies.

Midterm Student Self Assessment:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Midterm FI/Supervisor Rating:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Final Student Self Assessment:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Final FI/Supervisor Rating:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
MIDTERM Evaluation: Please provide examples that support the above ratings. If you were unable to assess or engage in a behavior, please share how you will include that practice behavior prior to the final evaluation.					
Midterm Field Instructor Comments:					
Midterm Site Supervisor Comments:					
Midterm Student Comments:					
FINAL Evaluation: Please provide examples that support the above ratings.					
Final Field Instructor Comments:					
Final Site Supervisor Comments:					
Final Student Comments:					

**Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities**

	1	2	3	4	5
1. Critically choose and implement interventions to achieve practice goals and enhance capacities of clients and constituencies.					
1.					
2.					
Midterm Student Self Assessment:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Midterm FI/Supervisor Rating:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Final Student Self Assessment:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Final FI/Supervisor Rating:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
2. Apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in interventions with clients and constituencies.					
1.					

2.					
Midterm Student Self Assessment:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Midterm FI/Supervisor Rating:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Final Student Self Assessment:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Final FI/Supervisor Rating:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
3. Use inter-professional collaboration as appropriate to achieve beneficial practice outcomes.					
1.					
2.					
Midterm Student Self Assessment:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Midterm FI/Supervisor Rating:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Final Student Self Assessment:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Final FI/Supervisor Rating:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
4. Negotiate, mediate, and advocate with and on behalf of diverse clients and constituencies.					
1.					
2.					
Midterm Student Self Assessment:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Midterm FI/Supervisor Rating:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Final Student Self Assessment:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Final FI/Supervisor Rating:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
5. Facilitate effective transitions and endings that advance mutually agreed-on goals.					
1.					
2.					
Midterm Student Self Assessment:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Midterm FI/Supervisor Rating:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Final Student Self Assessment:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Final FI/Supervisor Rating:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

MIDTERM Evaluation: Please provide examples that support the above ratings. If you were unable to assess or engage in a behavior, please share how you will include that practice behavior prior to the final evaluation.

Midterm Field Instructor Comments:

Midterm Site Supervisor Comments:

Midterm Student Comments:

FINAL Evaluation: Please provide examples that support the above ratings.

Final Field Instructor Comments:

Final Site Supervisor Comments:

Final Student Comments:

**Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities**

	1	2	3	4	5
1. Select and use appropriate methods for evaluation of outcomes.					
1.					
2.					
Midterm Student Self Assessment:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Midterm FI/Supervisor Rating:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Final Student Self Assessment:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Final FI/Supervisor Rating:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
2. Apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in the evaluation of outcomes.					
1.					
2.					
Midterm Student Self Assessment:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Midterm FI/Supervisor Rating:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Final Student Self Assessment:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

Final FI/Supervisor Rating:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
3. Critically analyze, monitor, and evaluate intervention and program processes and outcomes.					
1.					
2.					
Midterm Student Self Assessment:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
FI/Supervisor Rating:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Final Student Self Assessment:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Final FI/Supervisor Rating:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
4. Apply evaluation findings to improve practice effectiveness at the micro, mezzo, and macro levels.					
1.					
2.					
Midterm Student Self Assessment:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Midterm FI/Supervisor Rating:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Final Student Self Assessment:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Final FI/Supervisor Rating:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
MIDTERM Evaluation: Please provide examples that support the above ratings. If you were unable to assess or engage in a behavior, please share how you will include that practice behavior prior to the final evaluation.					
Midterm Field Instructor Comments:					
Midterm Site Supervisor Comments:					
Midterm Student Comments:					
FINAL Evaluation: Please provide examples that support the above ratings.					
Final Field Instructor Comments:					
Final Site Supervisor Comments:					
Final Student Comments:					

## **STUDENT EVALUATION SUMMARY**

*Please provide specific examples of your/the student's strengths and areas needing improvement or further development.*

### **1. Areas of Strength: What are your/the student's greatest contributions and strongest skills?**

Midterm Field Instructor Comments:

Midterm Site Supervisor Comments:

Midterm Student Comments:

Final Field Instructor Comments:

Final Site Supervisor Comments:

Final Student Comments:

### **2. Areas Needing Improvement: How could your/the student's current skills, approaches, attitudes, be improved upon?**

Midterm Field Instructor Comments:

Midterm Site Supervisor Comments:

Midterm Student Comments:

Final Field Instructor Comments:

Final Site Supervisor Comments:

Final Student Comments:

### **3. Areas for Development: What experiential and/or instructional areas should you/the student pursue for further professional development and skill building?**

Midterm Field Instructor Comments:

Midterm Site Supervisor Comments:

Midterm Student Comments:

Final Field Instructor Comments:

Final Site Supervisor Comments:

Final Student Comments:

Signatures

*\*I have read the evaluation and have discussed with field instructor.*

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Student Signature    Date

*\*I have participated in the evaluation process and provided feedback as appropriate.*

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Site Supervisor Signature (if applicable)    Date

*\*I have completed the evaluation and wrote final scores and comments.*

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Field Instructor Signature    Date