

# MSW SPECIALIZED FIELD SUPERVISOR ASSESSMENT

## SOWK 682

### FINAL EVALUATION

**THIS SECTION TO BE COMPLETED BY THE STUDENT:**

Student Name:

ID#:

WVU Field Faculty Liaison:

Field Instructor:

Agency:

Beginning Date of Placement:

**This form is used for both Midterm and Final Evaluation, by both students and Field Instructors**, to measure the competencies and practice behaviors adopted by the WVU School of Social Work. Students are required to engage in all practice behaviors listed under each competency. Please refer to the learning contract for the tasks designed to give the student the opportunity to demonstrate mastery of the competencies and practice behaviors in your particular placement setting.

**Field Instructors:** Please use the included rating scale to evaluate the quality of the **student's performance** in relation to the specific criteria.

**Student Self-Assessment:** Please use the included rating scale to evaluate the quality of **your performance** in relation to the specific criteria.

The **MIDTERM** evaluation offers the opportunity to 1) Identify which, if any, competencies you/the student has not achieved mastery of and make appropriate changes and 2) Identify which, if any, competencies you/the student has not yet experienced. For the MIDTERM evaluation, please indicate how you/the student will experience any behavior(s) that you were unable to assess to date.

For the **FINAL** evaluation, students are required to engage in all practice behaviors listed under each competency. It may be helpful to refer back to the learning contract and/or midterm field evaluation when completing the final field evaluation.

***Final Grades will not be posted until both midterm and final evaluation forms are received by the Field Faculty Liaison. Failure to do so by the deadline assigned by the liaison could delay student's forward progress, and/or graduation.***

- 1 = **Did not meet** basic requirement of practice behavior
- 2 = **Inconsistently meets** basic requirements of practice behavior
- 3 = **Consistently meets** basic requirements of practice behavior
- 4 = **Occasionally exceeds** basic requirements of practice behavior
- 5 = **Consistently exceeds** basic requirements of practice behavior

**Competency 1: Demonstrate Ethical and Professional Behavior**

	1	2	3	4	5
1. Collaborate across service sectors and with other professions and/or disciplines to coordinate change efforts.					
1.					
2.					
Midterm Student Self Assessment:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

Midterm FI/Supervisor Rating:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Final Student Self Assessment:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Final FI/Supervisor Rating:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Represent the values and perspectives of the Social Work profession in interdisciplinary settings.					
1.					
2.					
Midterm Student Self Assessment:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Midterm FI/Supervisor Rating:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Final Student Self Assessment:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Final FI/Supervisor Rating:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Advocate at multiple levels for parity and access to services with special attention to rural populations.					
1.					
2.					
Midterm Student Self Assessment:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Midterm FI/Supervisor Rating:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Final Student Self Assessment:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Final FI/Supervisor Rating:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Develop and maintain professional roles and boundaries with particular consideration of rural settings.					
1.					
2.					
Midterm Student Self Assessment:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Midterm FI/Supervisor Rating:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Final Student Self Assessment:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Final FI/Supervisor Rating:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Identify and appropriately manage ethical dilemmas unique to rural contexts applying the NASW Code of Ethics, relevant laws and regulations, models for ethical decision-making, ethical conduct of research, and additional codes of ethics as appropriate to context.					
1.					

2.					
Midterm Student Self Assessment:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Midterm FI/Supervisor Rating:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Final Student Self Assessment:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Final FI/Supervisor Rating:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
MIDTERM Evaluation: Please provide examples that support the above ratings. If you were unable to assess or engage in a behavior, please share how you will include that practice behavior prior to the final evaluation.					
Midterm Field Instructor Comments:					
Midterm Site Supervisor Comments:					
Midterm Student Comments:					
FINAL Evaluation: Please provide examples that support the above ratings.					
Final Field Instructor Comments:					
Final Site Supervisor Comments:					
Final Student Comments:					

**Competency 2: Engage Diversity and Difference in Practice**

	1	2	3	4	5
1. Seek out opportunities for inter-professional/interdisciplinary collaboration to enhance services for clients at all levels.					
1.					
2.					
Midterm Student Self Assessment:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Midterm FI/Supervisor Rating:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Final Student Self Assessment:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Final FI/Supervisor Rating:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Promote and value diversity as represented in collaborative change efforts across service sectors and levels of practice.					

1.					
2.					
Midterm Student Self Assessment:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Midterm FI/Supervisor Rating:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Final Student Self Assessment:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Final FI/Supervisor Rating:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Identify and address disparities in service access and quality for diverse populations.					
1.					
2.					
Midterm Student Self Assessment:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Midterm FI/Supervisor Rating:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Final Student Self Assessment:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Final FI/Supervisor Rating:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Practice cultural humility at all levels of practice by respecting clients', constituencies', and other professionals' knowledge and perspectives throughout the change process.					
1.					
2.					
Midterm Student Self Assessment:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Midterm FI/Supervisor Rating:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Final Student Self Assessment:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Final FI/Supervisor Rating:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
MIDTERM Evaluation: Please provide examples that support the above ratings. If you were unable to assess or engage in a behavior, please share how you will include that practice behavior prior to the final evaluation.					
Midterm Field Instructor Comments:					
Midterm Site Supervisor Comments:					
Midterm Student Comments:					

FINAL Evaluation: Please provide examples that support the above ratings.

Final Field Instructor Comments:

Final Site Supervisor Comments:

Final Student Comments:

**Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice**

	1	2	3	4	5
1. Demonstrate an understanding of how the cultural context shapes the experience of difference especially in rural areas.					
1.					
2.					
Midterm Student Self Assessment:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Midterm FI/Supervisor Rating:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Final Student Self Assessment:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Final FI/Supervisor Rating:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Engage in and initiate collaborative advocacy efforts to advance human rights and social, economic, and environmental justice.					
1.					
2.					
Midterm Student Self Assessment:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Midterm FI/Supervisor Rating:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Final Student Self Assessment:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Final FI/Supervisor Rating:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Foster the development and implementation of integrated service delivery models where appropriate to promote access to services in rural areas.					
1.					
2.					
Midterm Student Self Assessment:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Midterm FI/Supervisor Rating:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Final Student Self Assessment:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Final FI/Supervisor Rating:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
MIDTERM Evaluation: Please provide examples that support the above ratings. If you were unable to assess or engage in a behavior, please share how you will include that practice behavior prior to the final evaluation.					
Midterm Field Instructor Comments:					
Midterm Site Supervisor Comments:					
Midterm Student Comments:					
FINAL Evaluation: Please provide examples that support the above ratings.					
Final Field Instructor Comments:					
Final Site Supervisor Comments:					
Final Student Comments:					

**Competency 4: Engage In Practice-informed Research and Research-informed Practice**

	1	2	3	4	5
1. Use scientific evidence to inform and improve practice, policy, and service-delivery and to advance the knowledge base of the profession.					
1.					
2.					
Midterm Student Self Assessment:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Midterm FI/Supervisor Rating:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Final Student Self Assessment:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Final FI/Supervisor Rating:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
MIDTERM Evaluation: Please provide examples that support the above ratings. If you were unable to assess or engage in a behavior, please share how you will include that practice behavior prior to the final evaluation.					
Midterm Field Instructor Comments:					

Midterm Site Supervisor Comments:
Midterm Student Comments:
FINAL Evaluation: Please provide examples that support the above ratings.
Final Field Instructor Comments:
Final Site Supervisor Comments:
Final Student Comments:

**Competency 5: Engage in Policy Practice**

	1	2	3	4	5
1. Apply knowledge of social policy at the local, state, and federal levels in manner that is relevant to the context of service.					
1.					
2.					
Midterm Student Self Assessment:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Midterm FI/Supervisor Rating:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Final Student Self Assessment:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Final FI/Supervisor Rating:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Implement and monitor community and organizational policy as it relates to the effective delivery of services to clients.					
1.					
2.					
Midterm Student Self Assessment:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Midterm FI/Supervisor Rating:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Final Student Self Assessment:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Final FI/Supervisor Rating:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Collaborate with clients, constituencies, and interdisciplinary professionals to promote					

awareness of social problems, the development of solutions, and effective policy action.

1.

2.

Midterm Student Self Assessment:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
----------------------------------	----------------------------	----------------------------	----------------------------	----------------------------	----------------------------

Midterm FI/Supervisor Rating:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
-------------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

Final Student Self Assessment:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
--------------------------------	----------------------------	----------------------------	----------------------------	----------------------------	----------------------------

Final FI/Supervisor Rating:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
-----------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

4. Promote policies that foster integrated models of service delivery to best meet the needs of rural populations.

1.

2.

Midterm Student Self Assessment:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
----------------------------------	----------------------------	----------------------------	----------------------------	----------------------------	----------------------------

Midterm FI/Supervisor Rating:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
-------------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

Final Student Self Assessment:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
--------------------------------	----------------------------	----------------------------	----------------------------	----------------------------	----------------------------

Final FI/Supervisor Rating:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
-----------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

MIDTERM Evaluation: Please provide examples that support the above ratings. If you were unable to assess or engage in a behavior, please share how you will include that practice behavior prior to the final evaluation.

Midterm Field Instructor Comments:

Midterm Site Supervisor Comments:

Midterm Student Comments:

FINAL Evaluation: Please provide examples that support the above ratings.

Final Field Instructor Comments:

Final Site Supervisor Comments:



Final Student Comments:

**Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities**

	1	2	3	4	5
1. Use rapport building techniques to develop and maintain effective working relationships with diverse clients, constituencies, and professionals.					
1.					
2.					
Midterm Student Self Assessment:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Midterm FI/Supervisor Rating:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Final Student Self Assessment:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Final FI/Supervisor Rating:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Practice techniques/strategies that promote and sustain collaborative relationships.					
1.					
2.					
Midterm Student Self Assessment:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Midterm FI/Supervisor Rating:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Final Student Self Assessment:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Final FI/Supervisor Rating:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Practice techniques/strategies that promote and sustain collaborative relationships.					
1.					
2.					
Midterm Student Self Assessment:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Midterm FI/Supervisor Rating:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Final Student Self Assessment:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Final FI/Supervisor Rating:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
MIDTERM Evaluation: Please provide examples that support the above ratings. If you were unable					

to assess or engage in a behavior, please share how you will include that practice behavior prior to the final evaluation.

Midterm Field Instructor Comments:

Midterm Site Supervisor Comments:

Midterm Student Comments:

FINAL Evaluation: Please provide examples that support the above ratings.

Final Field Instructor Comments:

Final Site Supervisor Comments:

Final Student Comments:

**Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities**

	1	2	3	4	5
1. Develop and implement brief and/or on-going assessment strategies consistent with the level and context of practice.					
1.					
2.					
Midterm Student Self Assessment:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Midterm FI/Supervisor Rating:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Final Student Self Assessment:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Final FI/Supervisor Rating:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Identify and incorporate the perspectives of diverse clients, constituencies, and professionals in the assessment process as appropriate to the service context.					
1.					
2.					
Midterm Student Self Assessment:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Midterm FI/Supervisor Rating:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Final Student Self Assessment:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Final FI/Supervisor Rating:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
MIDTERM Evaluation: Please provide examples that support the above ratings. If you were unable to assess or engage in a behavior, please share how you will include that practice behavior prior to the final evaluation.					
Midterm Field Instructor Comments:					
Midterm Site Supervisor Comments:					
Midterm Student Comments:					
FINAL Evaluation: Please provide examples that support the above ratings.					
Final Field Instructor Comments:					
Final Site Supervisor Comments:					
Final Student Comments:					

**Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities**

	1	2	3	4	5
1. Demonstrate an evidence-informed theoretical framework as appropriate to the level and context of practice situations.					
1.					
2.					
Midterm Student Self Assessment:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Midterm FI/Supervisor Rating:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Final Student Self Assessment:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Final FI/Supervisor Rating:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Advocate for and utilize prevention strategies as appropriate to the practice context.					
1.					
2.					

Midterm Student Self Assessment:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Midterm FI/Supervisor Rating:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Final Student Self Assessment:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Final FI/Supervisor Rating:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Evaluate, select, and apply evidence-informed interventions relevant to the practice context.					
1.					
2.					
Midterm Student Self Assessment:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Midterm FI/Supervisor Rating:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Final Student Self Assessment:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Final FI/Supervisor Rating:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Initiate collaboration with other professions to coordinate intervention efforts as appropriate to the practice situation.					
1.					
2.					
Midterm Student Self Assessment:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Midterm FI/Supervisor Rating:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Final Student Self Assessment:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Final FI/Supervisor Rating:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Deliver integrated services to effectively meet the needs of rural populations.					
1.					
2.					
Midterm Student Self Assessment:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Midterm FI/Supervisor Rating:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Final Student Self Assessment:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

Final FI/Supervisor Rating:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
MIDTERM Evaluation: Please provide examples that support the above ratings. If you were unable to assess or engage in a behavior, please share how you will include that practice behavior prior to the final evaluation.					
Midterm Field Instructor Comments:					
Midterm Site Supervisor Comments:					
Midterm Student Comments:					
FINAL Evaluation: Please provide examples that support the above ratings.					
Final Field Instructor Comments:					
Final Site Supervisor Comments:					
Final Student Comments:					

**Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities**

	1	2	3	4	5
1. Analyze current practice, design and conduct collaborative, practice-based evaluation methods, and apply findings to improve practice, policy, and/or service delivery effectiveness.					
1.					
2.					
Midterm Student Self Assessment:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Midterm FI/Supervisor Rating:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Final Student Self Assessment:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Final FI/Supervisor Rating:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Effectively communicate evaluation findings in a manner that contributes to the knowledge base of the social work profession.					
1.					
2.					

Midterm Student Self Assessment:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Midterm FI/Supervisor Rating:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Final Student Self Assessment:	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Final FI/Supervisor Rating:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
MIDTERM Evaluation: Please provide examples that support the above ratings. If you were unable to assess or engage in a behavior, please share how you will include that practice behavior prior to the final evaluation.					
Midterm Field Instructor Comments:					
Midterm Site Supervisor Comments:					
Midterm Student Comments:					
FINAL Evaluation: Please provide examples that support the above ratings.					
Final Field Instructor Comments:					
Final Site Supervisor Comments:					
Final Student Comments:					

### **STUDENT EVALUATION SUMMARY**

*Please provide specific examples of your/the student's strengths and areas needing improvement or further development.*

**1. Areas of Strength: What are your/the student's greatest contributions and strongest skills?**

Midterm Field Instructor Comments:

Midterm Site Supervisor Comments:

Midterm Student Comments:

Final Field Instructor Comments:

Final Site Supervisor Comments:

Final Student Comments:

**2. Areas Needing Improvement: How could your/the student's current skills, approaches, attitudes, be improved upon?**

Midterm Field Instructor Comments:

Midterm Site Supervisor Comments:

Midterm Student Comments:

Final Field Instructor Comments:

Final Site Supervisor Comments:

Final Student Comments:

**3. Areas for Development: What experiential and/or instructional areas should you/the student pursue for further professional development and skill building?**

Midterm Field Instructor Comments:

Midterm Site Supervisor Comments:

Midterm Student Comments:

Final Field Instructor Comments:

Final Site Supervisor Comments:

Final Student Comments:

**Signatures**

*\*I have read the evaluation and have discussed with field instructor.*

\_\_\_\_\_  
Student Signature    Date

*\*I have participated in the evaluation process and provided feedback as appropriate.*

\_\_\_\_\_  
Site Supervisor Signature (if applicable)    Date

*\*I have completed the evaluation and wrote final scores and comments.*

\_\_\_\_\_  
Field Instructor Signature    Date