



Advanced Field Assessment Final

Student Name:

WVU Field Faculty Liaison:

Field Instructor:

Site Supervisor:

Agency:

Beginning Date of Placement:

This form is used for Final Evaluation, by both students and supervisors, to assess the competencies and practice behaviors adopted by the WVU School of Social Work. Students are required to engage in all practice behaviors listed under each competency. Competency will often be demonstrated through the tasks designated in the learning contract, but there may be other activities students have engaged in that will also demonstrate competency.

Students: Please indicate your progress towards learning activities, provide examples of how you have engaged in practice behaviors, and use the included rating scale to evaluate the quality of **your performance** in relation to the specific criteria.

Field Instructors: Please use the included rating scale to evaluate the quality of the **student's performance** in relation to the specific criteria and the comment area to share your rationale.

For the **FINAL** evaluation, students are required to engage in all practice behaviors listed under each competency.

Rating Scale

1 = **No Competency** – Student does not demonstrate competency with this behavior.

2 = **Minimal Competency** – Student rarely demonstrates competency with this behavior.

3 = **Developing Competency with Assistance** – Student demonstrates inconsistent competency with this behavior and thus requires assistance and/or coaching.

4 = **Emerging Competency** – Student demonstrates beginning-level competency with this behavior but requires ongoing opportunities to demonstrate mastery.

5 = **Demonstrates Competency** – Student demonstrates competency and a beginning autonomy with this behavior in complex situations.

Competency 1: Demonstrate Ethical and Professional Behavior

1(a) Practice Behavior: Independently apply social work values, the NASW Code of Ethics, and relevant laws and regulations to coordinate change efforts in working with clients and constituencies;

Learning Activity 1:

Please indicate progress towards identified learning activities.

Midterm Student:

☐ Activity not yet completed

☐ Activity partially completed

☐ Activity completed

☐ Alternate Activity Completed

Final Student:

☐ Activity not yet completed

☐ Activity partially completed

☐ Activity completed

☐ Alternate Activity Completed

Learning Activity 2:

Please indicate progress towards identified learning activities.

Midterm Student:

☐ Activity not yet completed

☐ Activity partially completed

☐ Activity completed

☐ Alternate Activity Completed

Final Student:

☐ Activity not yet completed

☐ Activity partially completed

☐ Activity completed

☐ Alternate Activity Completed

Midterm Student: Describe how the activities you engaged in (either from the learning contract or modified) assisted you in demonstrating a level of competency in this practice behavior. If you rated this as partially or not yet completed, please share a plan for how you will demonstrate competency in this during the 2nd half of placement.

Final Student: Describe how the activities you engaged in (either from the learning contract or modified) assisted you in demonstrating a level of competency in this practice behavior.

Student and Supervisor(s)

Please rate student's current competency with Practice Behavior 1(a). Evaluation may be based upon the student's engagement with the designated learning activity task, or other activities.

	No Competency (1)	Minimal Competency (2)	Developing Competency with assistance (3)	Emerging Competency (4)	Demonstrates Competency (5)
Midterm Student	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Midterm Supervisor	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Final Student	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Final Supervisor	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

1(b) Practice Behavior: Initiate and sustain professional roles and boundaries with clients and constituencies;

Learning Activity 1:

Please indicate progress towards identified learning activities.

Midterm Student:

☐ Activity not yet completed

☐ Activity partially completed

☐ Activity completed

☐ Alternate Activity Completed

Final Student:

☐ Activity not yet completed

☐ Activity partially completed

☐ Activity completed

☐ Alternate Activity Completed

Learning Activity 2:

Please indicate progress towards identified learning activities.

Midterm Student:

☐ Activity not yet completed

☐ Activity partially completed

☐ Activity completed

☐ Alternate Activity Completed

Final Student:

☐ Activity not yet

☐ Activity partially

☐ Activity

☐ Alternate Activity

completed

completed

completed

Completed

Midterm Student: Describe how the activities you engaged in (either from the learning contract or modified) assisted you in demonstrating a level of competency in this practice behavior. If you rated this as partially or not yet completed, please share a plan for how you will demonstrate competency in this during the 2nd half of placement.

Final Student: Describe how the activities you engaged in (either from the learning contract or modified) assisted you in demonstrating a level of competency in this practice behavior.

Student and Supervisor(s)

Please rate student's current competency with Practice Behavior 1(b). Evaluation may be based upon the student's engagement with the designated learning activity task, or other activities.

	No Competency (1)	Minimal Competency (2)	Developing Competency with assistance (3)	Emerging Competency (4)	Demonstrates Competency (5)
Midterm Student	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Midterm Supervisor	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Final Student	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Final Supervisor	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

1(c) Practice Behavior: Identify and effectively manage ethical dilemmas by applying anti-racist, anti-oppressive perspectives, the standards of the NASW Code of Ethics, and relevant laws and regulations:

Learning Activity 1:

Please indicate progress towards identified learning activities.

Midterm Student:

☐ Activity not yet
completed

☐ Activity partially
completed

☐ Activity
completed

☐ Alternate Activity
Completed

Final Student:

☐ Activity not yet
completed

☐ Activity partially
completed

☐ Activity
completed

☐ Alternate Activity
Completed

Learning Activity 2:

Please indicate progress towards identified learning activities.

Midterm Student:

☐ Activity not yet
completed

☐ Activity partially
completed

☐ Activity
completed

☐ Alternate Activity
Completed

Final Student:

☐ Activity not yet
completed

☐ Activity partially
completed

☐ Activity
completed

☐ Alternate Activity
Completed

Midterm Student: Describe how the activities you engaged in (either from the learning contract or modified) assisted you in demonstrating a level of competency in this practice behavior. If you rated this as partially or not yet completed, please share a plan for how you will demonstrate competency in

this during the 2nd half of placement.

Final Student: Describe how the activities you engaged in (either from the learning contract or modified) assisted you in demonstrating a level of competency in this practice behavior.

Student and Supervisor(s)

Please rate student's current competency with Practice Behavior 1(c). Evaluation may be based upon the student's engagement with the designated learning activity task, or other activities.

	No Competency (1)	Minimal Competency (2)	Developing Competency with assistance (3)	Emerging Competency (4)	Demonstrates Competency (5)
Midterm Student	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Midterm Supervisor	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Final Student	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Final Supervisor	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

Midterm Site Supervisor:

Please provide examples or rationale to support the above ratings. If you were unable to assess this behavior so far, please share how that practice behavior will be incorporated prior to the final evaluation. If you have concerns about student competency in this area, please detail. Please note any discrepancies between student ratings and yours.

Midterm Field Instructor:

Please provide examples or rationale to support the above ratings. If you were unable to assess this behavior so far, please share how that practice behavior will be incorporated prior to the final evaluation. If you have concerns about student competency in this area, please detail. Please note any discrepancies between student ratings and yours.

Final Site Supervisor:

Please provide examples or rationale to support the above ratings. Please note any discrepancies between student ratings and yours

Final Field Instructor:

Please provide examples or rationale to support the above ratings. Please note any discrepancies between student ratings and yours.

Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice

2(a) Practice Behavior: apply a human rights perspective and a social, racial, economic, and environmental justice framework in advanced practice through multilevel, collaborative, and interprofessional advanced practice;

Learning Activity 1:

Please indicate progress towards identified learning activities.

Midterm Student:

☐ Activity not yet completed ☐ Activity partially completed ☐ Activity completed ☐ Alternate Activity Completed

Final Student:

☐ Activity not yet completed ☐ Activity partially completed ☐ Activity completed ☐ Alternate Activity Completed

Learning Activity 2:

Please indicate progress towards identified learning activities.

Midterm Student:

☐ Activity not yet completed

☐ Activity partially completed

☐ Activity completed

☐ Alternate Activity Completed

Final Student:

☐ Activity not yet completed

☐ Activity partially completed

☐ Activity completed

☐ Alternate Activity Completed

Midterm Student: Describe how the activities you engaged in (either from the learning contract or modified) assisted you in demonstrating a level of competency in this practice behavior. If you rated this as partially or not yet completed, please share a plan for how you will demonstrate competency in this during the 2nd half of placement.

Final Student: Describe how the activities you engaged in (either from the learning contract or modified) assisted you in demonstrating a level of competency in this practice behavior.

Student and Supervisor(s)

Please rate student's current competency with Practice Behavior 2(a). Evaluation may be based upon the student's engagement with the designated learning activity task, or other activities.

	No Competency (1)	Minimal Competency (2)	Developing Competency with assistance (3)	Emerging Competency (4)	Demonstrates Competency (5)
Midterm Student	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Midterm Supervisor	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Final Student	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Final Supervisor	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

2(b) Practice Behavior: seek to remedy the inequitable distribution of power and privilege to promote human rights and social, racial, economic, and environmental justice;

Learning Activity 1:

Please indicate progress towards identified learning activities.

Midterm Student:

☐ Activity not yet completed

☐ Activity partially completed

☐ Activity completed

☐ Alternate Activity Completed

Final Student:

☐ Activity not yet completed

☐ Activity partially completed

☐ Activity completed

☐ Alternate Activity Completed

Learning Activity 2:

Please indicate progress towards identified learning activities.

Midterm Student:

☐ Activity not yet completed

☐ Activity partially completed

☐ Activity completed

☐ Alternate Activity Completed

Final Student:

☐ Activity not yet
completed

☐ Activity partially
completed

☐ Activity
completed

☐ Alternate Activity
Completed

Midterm Student: Describe how the activities you engaged in (either from the learning contract or modified) assisted you in demonstrating a level of competency in this practice behavior. If you rated this as partially or not yet completed, please share a plan for how you will demonstrate competency in this during the 2nd half of placement.

Final Student: Describe how the activities you engaged in (either from the learning contract or modified) assisted you in demonstrating a level of competency in this practice behavior.

Student and Supervisor(s)

Please rate student's current competency with Practice Behavior 2(b). Evaluation may be based upon the student's engagement with the designated learning activity task, or other activities.

	No Competency (1)	Minimal Competency (2)	Developing Competency with assistance (3)	Emerging Competency (4)	Demonstrates Competency (5)
Midterm Student	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Midterm Supervisor	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Final Student	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Final Supervisor	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

Midterm Site Supervisor:

Please provide examples or rationale to support the above ratings. If you were unable to assess this behavior so far, please share how that practice behavior will be incorporated prior to the final evaluation. If you have concerns about student competency in this area, please detail. Please note any discrepancies between student ratings and yours.

Midterm Field Instructor:

Please provide examples or rationale to support the above ratings. If you were unable to assess this behavior so far, please share how that practice behavior will be incorporated prior to the final evaluation. If you have concerns about student competency in this area, please detail. Please note any discrepancies between student ratings and yours.

Final Site Supervisor:

Please provide examples or rationale to support the above ratings. Please note any discrepancies between student ratings and yours.

Final Field Instructor:

Please provide examples or rationale to support the above ratings. Please note any discrepancies between student ratings and yours.

Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice

3(a) Practice Behavior: incorporate knowledge of anti-racism, diversity, equity, and inclusion in advanced practice with clients and constituencies;

Learning Activity 1:

Please indicate progress towards identified learning activities.

Midterm Student:

☐ Activity not yet
completed

☐ Activity partially
completed

☐ Activity
completed

☐ Alternate Activity
Completed

Final Student:

☐ Activity not yet completed

☐ Activity partially completed

☐ Activity completed

☐ Alternate Activity Completed

Learning Activity 2:

Please indicate progress towards identified learning activities.

Midterm Student:

☐ Activity not yet completed

☐ Activity partially completed

☐ Activity completed

☐ Alternate Activity Completed

Final Student:

☐ Activity not yet completed

☐ Activity partially completed

☐ Activity completed

☐ Alternate Activity Completed

Midterm Student: Describe how the activities you engaged in (either from the learning contract or modified) assisted you in demonstrating a level of competency in this practice behavior. If you rated this as partially or not yet completed, please share a plan for how you will demonstrate competency in this during the 2nd half of placement.

Final Student: Describe how the activities you engaged in (either from the learning contract or modified) assisted you in demonstrating a level of competency in this practice behavior.

Student and Supervisor(s)

Please rate student's current competency with Practice Behavior 3(a). Evaluation may be based upon the student's engagement with the designated learning activity task, or other activities.

	No Competency (1)	Minimal Competency (2)	Developing Competency with assistance (3)	Emerging Competency (4)	Demonstrates Competency (5)
Midterm Student	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Midterm Supervisor	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Final Student	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Final Supervisor	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

3(b) Practice Behavior: seek to remedy social and racial injustice through anti-racist and anti-oppressive practice;

Learning Activity 1:

Please indicate progress towards identified learning activities.

Midterm Student:

☐ Activity not yet completed

☐ Activity partially completed

☐ Activity completed

☐ Alternate Activity Completed

Final Student:

☐ Activity not yet completed

☐ Activity partially completed

☐ Activity completed

☐ Alternate Activity Completed

Learning Activity 2:

Please indicate progress towards identified learning activities.

Midterm Student:

Final Student:

☐ Activity not yet
completed

☐ Activity partially
completed

☐ Activity
completed

☐ Alternate Activity
Completed

Midterm Student: Describe how the activities you engaged in (either from the learning contract or modified) assisted you in demonstrating a level of competency in this practice behavior. If you rated this as partially or not yet completed, please share a plan for how you will demonstrate competency in this during the 2nd half of placement.

Final Student: Describe how the activities you engaged in (either from the learning contract or modified) assisted you in demonstrating a level of competency in this practice behavior.

Student and Supervisor(s)

Please rate student's current competency with Practice Behavior 3(b). Evaluation may be based upon the student's engagement with the designated learning activity task, or other activities.

	No Competency (1)	Minimal Competency (2)	Developing Competency with assistance (3)	Emerging Competency (4)	Demonstrates Competency (5)
Midterm Student	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Midterm Supervisor	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Final Student	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Final Supervisor	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

3(c) Practice Behavior: demonstrate cultural humility in advanced practice;

Learning Activity 1:

Please indicate progress towards identified learning activities.

Midterm Student:

☐ Activity not yet
completed

☐ Activity partially
completed

☐ Activity
completed

☐ Alternate Activity
Completed

Final Student:

☐ Activity not yet
completed

☐ Activity partially
completed

☐ Activity
completed

☐ Alternate Activity
Completed

Learning Activity 2:

Please indicate progress towards identified learning activities.

Midterm Student:

☐ Activity not yet
completed

☐ Activity partially
completed

☐ Activity
completed

☐ Alternate Activity
Completed

Final Student:

☐ Activity not yet
completed

☐ Activity partially
completed

☐ Activity
completed

☐ Alternate Activity
Completed

Midterm Student: Describe how the activities you engaged in (either from the learning contract or

modified) assisted you in demonstrating a level of competency in this practice behavior. If you rated this as partially or not yet completed, please share a plan for how you will demonstrate competency in this during the 2nd half of placement.

Final Student: Describe how the activities you engaged in (either from the learning contract or modified) assisted you in demonstrating a level of competency in this practice behavior.

Student and Supervisor(s)

Please rate student's current competency with Practice Behavior 3(c). Evaluation may be based upon the student's engagement with the designated learning activity task, or other activities.

	No Competency (1)	Minimal Competency (2)	Developing Competency with assistance (3)	Emerging Competency (4)	Demonstrates Competency (5)
Midterm Student	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Midterm Supervisor	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Final Student	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Final Supervisor	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

Midterm Site Supervisor:

Please provide examples or rationale to support the above ratings. If you were unable to assess this behavior so far, please share how that practice behavior will be incorporated prior to the final evaluation. If you have concerns about student competency in this area, please detail. Please note any discrepancies between student ratings and yours.

Midterm Field Instructor:

Please provide examples or rationale to support the above ratings. If you were unable to assess this behavior so far, please share how that practice behavior will be incorporated prior to the final evaluation. If you have concerns about student competency in this area, please detail. Please note any discrepancies between student ratings and yours.

Final Site Supervisor:

Please provide examples or rationale to support the above ratings. Please note any discrepancies between student ratings and yours.

Final Field Instructor:

Please provide examples or rationale to support the above ratings. Please note any discrepancies between student ratings and yours.

Competency 4: Engage in Practice-Informed Research and Research-Informed Practice

4(a) Practice Behavior: independently incorporate culturally informed, anti-racist and anti-oppressive approaches in conducting research and/or applying research evidence in advanced integrated practice with clients and constituencies;

Learning Activity 1:

Please indicate progress towards identified learning activities.

Midterm Student:

<input type="checkbox"/> Activity not yet completed	<input type="checkbox"/> Activity partially completed	<input type="checkbox"/> Activity completed	<input type="checkbox"/> Alternate Activity Completed
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Final Student:

<input type="checkbox"/> Activity not yet completed	<input type="checkbox"/> Activity partially completed	<input type="checkbox"/> Activity completed	<input type="checkbox"/> Alternate Activity Completed
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Learning Activity 2:

Please indicate progress towards identified learning activities.

Midterm Student:

☐ Activity not yet completed

☐ Activity partially completed

☐ Activity completed

☐ Alternate Activity Completed

Final Student:

☐ Activity not yet completed

☐ Activity partially completed

☐ Activity completed

☐ Alternate Activity Completed

Midterm Student: Describe how the activities you engaged in (either from the learning contract or modified) assisted you in demonstrating a level of competency in this practice behavior. If you rated this as partially or not yet completed, please share a plan for how you will demonstrate competency in this during the 2nd half of placement.

Final Student: Describe how the activities you engaged in (either from the learning contract or modified) assisted you in demonstrating a level of competency in this practice behavior.

Student and Supervisor(s)

Please rate student's current competency with Practice Behavior 4(a). Evaluation may be based upon the student's engagement with the designated learning activity task, or other activities.

	No Competency (1)	Minimal Competency (2)	Developing Competency with assistance (3)	Emerging Competency (4)	Demonstrates Competency (5)
Midterm Student	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Midterm Supervisor	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Final Student	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Final Supervisor	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

4(b) Practice Behavior: use and translate research evidence to inform and improve practice, policy, and service-delivery across systems;

Learning Activity 1:

Please indicate progress towards identified learning activities.

Midterm Student:

☐ Activity not yet completed

☐ Activity partially completed

☐ Activity completed

☐ Alternate Activity Completed

Final Student:

☐ Activity not yet completed

☐ Activity partially completed

☐ Activity completed

☐ Alternate Activity Completed

Learning Activity 2:

Please indicate progress towards identified learning activities.

Midterm Student:

☐ Activity not yet

☐ Activity partially

☐ Activity

☐ Alternate Activity

completed

completed

completed

Completed

Final Student:

☐ Activity not yet
completed

☐ Activity partially
completed

☐ Activity
completed

☐ Alternate Activity
Completed

Midterm Student: Describe how the activities you engaged in (either from the learning contract or modified) assisted you in demonstrating a level of competency in this practice behavior. If you rated this as partially or not yet completed, please share a plan for how you will demonstrate competency in this during the 2nd half of placement.

Final Student: Describe how the activities you engaged in (either from the learning contract or modified) assisted you in demonstrating a level of competency in this practice behavior.

Student and Supervisor(s)

Please rate student's current competency with Practice Behavior 4(b). Evaluation may be based upon the student's engagement with the designated learning activity task, or other activities.

	No Competency (1)	Minimal Competency (2)	Developing Competency with assistance (3)	Emerging Competency (4)	Demonstrates Competency (5)
Midterm Student	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Midterm Supervisor	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Final Student	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Final Supervisor	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

Midterm Site Supervisor:

Please provide examples or rationale to support the above ratings. If you were unable to assess this behavior so far, please share how that practice behavior will be incorporated prior to the final evaluation. If you have concerns about student competency in this area, please detail. Please note any discrepancies between student ratings and yours.

Midterm Field Instructor:

Please provide examples or rationale to support the above ratings. If you were unable to assess this behavior so far, please share how that practice behavior will be incorporated prior to the final evaluation. If you have concerns about student competency in this area, please detail. Please note any discrepancies between student ratings and yours.

Final Site Supervisor:

Please provide examples or rationale to support the above ratings. Please note any discrepancies between student ratings and yours.

Final Field Instructor:

Please provide examples or rationale to support the above ratings. Please note any discrepancies between student ratings and yours.

Competency 5: Engage in Policy Practice

5(a) Practice Behavior: use an anti-racist and anti-oppressive lens to understand and influence the impact of policies on individuals and organizations;

Learning Activity 1:

Please indicate progress towards identified learning activities.

Midterm Student:

☐ Activity not yet

☐ Activity partially

☐ Activity

☐ Alternate Activity

completed

completed

completed

Completed

Final Student:

☐ Activity not yet
completed

☐ Activity partially
completed

☐ Activity
completed

☐ Alternate Activity
Completed

Learning Activity 2:

Please indicate progress towards identified learning activities.

Midterm Student:

☐ Activity not yet
completed

☐ Activity partially
completed

☐ Activity
completed

☐ Alternate Activity
Completed

Final Student:

☐ Activity not yet
completed

☐ Activity partially
completed

☐ Activity
completed

☐ Alternate Activity
Completed

Midterm Student: Describe how the activities you engaged in (either from the learning contract or modified) assisted you in demonstrating a level of competency in this practice behavior. If you rated this as partially or not yet completed, please share a plan for how you will demonstrate competency in this during the 2nd half of placement.

Final Student: Describe how the activities you engaged in (either from the learning contract or modified) assisted you in demonstrating a level of competency in this practice behavior.

Student and Supervisor(s)

Please rate student's current competency with Practice Behavior 5(a). Evaluation may be based upon the student's engagement with the designated learning activity task, or other activities.

	No Competency (1)	Minimal Competency (2)	Developing Competency with assistance (3)	Emerging Competency (4)	Demonstrates Competency (5)
Midterm Student	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Midterm Supervisor	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Final Student	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Final Supervisor	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

5(b) Practice Behavior: collaborate with clients, constituencies, and interprofessional stakeholders to promote awareness of social problems, the development of solutions, and effective policy action;

Learning Activity 1:

Please indicate progress towards identified learning activities.

Midterm Student:

☐ Activity not yet
completed

☐ Activity partially
completed

☐ Activity
completed

☐ Alternate Activity
Completed

Final Student:

☐ Activity not yet
completed

☐ Activity partially
completed

☐ Activity
completed

☐ Alternate Activity
Completed

Learning Activity 2:

Please indicate progress towards identified learning activities.

Midterm Student:

☐ Activity not yet completed

☐ Activity partially completed

☐ Activity completed

☐ Alternate Activity Completed

Final Student:

☐ Activity not yet completed

☐ Activity partially completed

☐ Activity completed

☐ Alternate Activity Completed

Midterm Student: Describe how the activities you engaged in (either from the learning contract or modified) assisted you in demonstrating a level of competency in this practice behavior. If you rated this as partially or not yet completed, please share a plan for how you will demonstrate competency in this during the 2nd half of placement.

Final Student: Describe how the activities you engaged in (either from the learning contract or modified) assisted you in demonstrating a level of competency in this practice behavior.

Student and Supervisor(s)

Please rate student's current competency with Practice Behavior 5(b). Evaluation may be based upon the student's engagement with the designated learning activity task, or other activities.

	No Competency (1)	Minimal Competency (2)	Developing Competency with assistance (3)	Emerging Competency (4)	Demonstrates Competency (5)
Midterm Student	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Midterm Supervisor	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Final Student	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Final Supervisor	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

Midterm Site Supervisor:

Please provide examples or rationale to support the above ratings. If you were unable to assess this behavior so far, please share how that practice behavior will be incorporated prior to the final evaluation. If you have concerns about student competency in this area, please detail. Please note any discrepancies between student ratings and yours.

Midterm Field Instructor:

Please provide examples or rationale to support the above ratings. If you were unable to assess this behavior so far, please share how that practice behavior will be incorporated prior to the final evaluation. If you have concerns about student competency in this area, please detail. Please note any discrepancies between student ratings and yours.

Final Site Supervisor:

Please provide examples or rationale to support the above ratings. Please note any discrepancies between student ratings and yours.

Final Field Instructor:

Please provide examples or rationale to support the above ratings. Please note any discrepancies between student ratings and yours.

Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities

6(a) Practice Behavior: use rapport building techniques to develop and maintain effective working relationships with diverse clients, constituencies, and professionals;

Learning Activity 1:

Please indicate progress towards identified learning activities.

Midterm Student:

☐ Activity not yet completed ☐ Activity partially completed ☐ Activity completed ☐ Alternate Activity Completed

Final Student:

☐ Activity not yet completed ☐ Activity partially completed ☐ Activity completed ☐ Alternate Activity Completed

Learning Activity 2:

Please indicate progress towards identified learning activities.

Midterm Student:

☐ Activity not yet completed ☐ Activity partially completed ☐ Activity completed ☐ Alternate Activity Completed

Final Student:

☐ Activity not yet completed ☐ Activity partially completed ☐ Activity completed ☐ Alternate Activity Completed

Midterm Student: Describe how the activities you engaged in (either from the learning contract or modified) assisted you in demonstrating a level of competency in this practice behavior. If you rated this as partially or not yet completed, please share a plan for how you will demonstrate competency in this during the 2nd half of placement.

Final Student: Describe how the activities you engaged in (either from the learning contract or modified) assisted you in demonstrating a level of competency in this practice behavior.

Student and Supervisor(s)

Please rate student's current competency with Practice Behavior 6(a). Evaluation may be based upon the student's engagement with the designated learning activity task, or other activities.

	No Competency (1)	Minimal Competency (2)	Developing Competency with assistance (3)	Emerging Competency (4)	Demonstrates Competency (5)
Midterm Student	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Midterm Supervisor	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Final Student	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Final Supervisor	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

6(b) Practice Behavior: independently apply social work engagement skills to facilitate effective working relationships with diverse clients, constituencies, and professionals

Learning Activity 1:

Please indicate progress towards identified learning activities.

Midterm Student:

☐ Activity not yet ☐ Activity partially ☐ Activity ☐ Alternate Activity

completed

completed

completed

Completed

Final Student:

☐ Activity not yet
completed

☐ Activity partially
completed

☐ Activity
completed

☐ Alternate Activity
Completed

Learning Activity 2:

Please indicate progress towards identified learning activities.

Midterm Student:

☐ Activity not yet
completed

☐ Activity partially
completed

☐ Activity
completed

☐ Alternate Activity
Completed

Final Student:

☐ Activity not yet
completed

☐ Activity partially
completed

☐ Activity
completed

☐ Alternate Activity
Completed

Midterm Student: Describe how the activities you engaged in (either from the learning contract or modified) assisted you in demonstrating a level of competency in this practice behavior. If you rated this as partially or not yet completed, please share a plan for how you will demonstrate competency in this during the 2nd half of placement.

Final Student: Describe how the activities you engaged in (either from the learning contract or modified) assisted you in demonstrating a level of competency in this practice behavior.

Student and Supervisor(s)

Please rate student's current competency with Practice Behavior 6(b). Evaluation may be based upon the student's engagement with the designated learning activity task, or other activities.

	No Competency (1)	Minimal Competency (2)	Developing Competency with assistance (3)	Emerging Competency (4)	Demonstrates Competency (5)
Midterm Student	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Midterm Supervisor	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Final Student	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Final Supervisor	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

Midterm Site Supervisor:

Please provide examples or rationale to support the above ratings. If you were unable to assess this behavior so far, please share how that practice behavior will be incorporated prior to the final evaluation. If you have concerns about student competency in this area, please detail. Please note any discrepancies between student ratings and yours.

Midterm Field Instructor:

Please provide examples or rationale to support the above ratings. If you were unable to assess this behavior so far, please share how that practice behavior will be incorporated prior to the final evaluation. If you have concerns about student competency in this area, please detail. Please note any discrepancies between student ratings and yours.

Final Site Supervisor:

Please provide examples or rationale to support the above ratings. Please note any discrepancies between student ratings and yours.

Final Field Instructor:

Please provide examples or rationale to support the above ratings. Please note any discrepancies between student ratings and yours.

Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities

7(a) Practice Behavior: independently determine assessment strategies consistent with the level and context of practice;

Learning Activity 1:

Please indicate progress towards identified learning activities.

Midterm Student:

☐ Activity not yet completed ☐ Activity partially completed ☐ Activity completed ☐ Alternate Activity Completed

Final Student:

☐ Activity not yet completed ☐ Activity partially completed ☐ Activity completed ☐ Alternate Activity Completed

Learning Activity 2:

Please indicate progress towards identified learning activities.

Midterm Student:

☐ Activity not yet completed ☐ Activity partially completed ☐ Activity completed ☐ Alternate Activity Completed

Final Student:

☐ Activity not yet completed ☐ Activity partially completed ☐ Activity completed ☐ Alternate Activity Completed

Midterm Student: Describe how the activities you engaged in (either from the learning contract or modified) assisted you in demonstrating a level of competency in this practice behavior. If you rated this as partially or not yet completed, please share a plan for how you will demonstrate competency in this during the 2nd half of placement.

Final Student: Describe how the activities you engaged in (either from the learning contract or modified) assisted you in demonstrating a level of competency in this practice behavior.

Student and Supervisor(s)

Please rate student's current competency with Practice Behavior 7(a). Evaluation may be based upon the student's engagement with the designated learning activity task, or other activities.

	No Competency (1)	Minimal Competency (2)	Developing Competency with assistance (3)	Emerging Competency (4)	Demonstrates Competency (5)
Midterm Student	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Midterm Supervisor	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Final Student	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Final Supervisor	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

7(b) Practice Behavior: identify and incorporate the perspectives of diverse clients, constituencies, and interprofessional teams in the assessment process as appropriate to the service context;

Learning Activity 1:

Please indicate progress towards identified learning activities.

Midterm Student:

☐ Activity not yet completed

☐ Activity partially completed

☐ Activity completed

☐ Alternate Activity Completed

Final Student:

☐ Activity not yet completed

☐ Activity partially completed

☐ Activity completed

☐ Alternate Activity Completed

Learning Activity 2:

Please indicate progress towards identified learning activities.

Midterm Student:

☐ Activity not yet completed

☐ Activity partially completed

☐ Activity completed

☐ Alternate Activity Completed

Final Student:

☐ Activity not yet completed

☐ Activity partially completed

☐ Activity completed

☐ Alternate Activity Completed

Midterm Student: Describe how the activities you engaged in (either from the learning contract or modified) assisted you in demonstrating a level of competency in this practice behavior. If you rated this as partially or not yet completed, please share a plan for how you will demonstrate competency in this during the 2nd half of placement.

Final Student: Describe how the activities you engaged in (either from the learning contract or modified) assisted you in demonstrating a level of competency in this practice behavior.

Student and Supervisor(s)

Please rate student's current competency with Practice Behavior 7(b). Evaluation may be based upon the student's engagement with the designated learning activity task, or other activities.

	No Competency (1)	Minimal Competency (2)	Developing Competency with assistance (3)	Emerging Competency (4)	Demonstrates Competency (5)
Midterm Student	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Midterm Supervisor	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Final Student	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Final Supervisor	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

Midterm Site Supervisor:

Please provide examples or rationale to support the above ratings. If you were unable to assess this behavior so far, please share how that practice behavior will be incorporated prior to the final evaluation. If you have concerns about student competency in this area, please detail. Please note any discrepancies between student ratings and yours.

Midterm Field Instructor:

Please provide examples or rationale to support the above ratings. If you were unable to assess this behavior so far, please share how that practice behavior will be incorporated prior to the final

evaluation. If you have concerns about student competency in this area, please detail. Please note any discrepancies between student ratings and yours.

Final Site Supervisor:

Please provide examples or rationale to support the above ratings. Please note any discrepancies between student ratings and yours.

Final Field Instructor:

Please provide examples or rationale to support the above ratings. Please note any discrepancies between student ratings and yours.

Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities

8(a) Practice Behavior: apply and evaluate evidence-informed interventions relevant to the practice context

Learning Activity 1:

Please indicate progress towards identified learning activities.

Midterm Student:

<input type="checkbox"/> Activity not yet completed	<input type="checkbox"/> Activity partially completed	<input type="checkbox"/> Activity completed	<input type="checkbox"/> Alternate Activity Completed
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Final Student:

<input type="checkbox"/> Activity not yet completed	<input type="checkbox"/> Activity partially completed	<input type="checkbox"/> Activity completed	<input type="checkbox"/> Alternate Activity Completed
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Learning Activity 2:

Please indicate progress towards identified learning activities.

Midterm Student:

<input type="checkbox"/> Activity not yet completed	<input type="checkbox"/> Activity partially completed	<input type="checkbox"/> Activity completed	<input type="checkbox"/> Alternate Activity Completed
---	---	---	---

Final Student:

<input type="checkbox"/> Activity not yet completed	<input type="checkbox"/> Activity partially completed	<input type="checkbox"/> Activity completed	<input type="checkbox"/> Alternate Activity Completed
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Midterm Student: Describe how the activities you engaged in (either from the learning contract or modified) assisted you in demonstrating a level of competency in this practice behavior. If you rated this as partially or not yet completed, please share a plan for how you will demonstrate competency in this during the 2nd half of placement.

Final Student: Describe how the activities you engaged in (either from the learning contract or modified) assisted you in demonstrating a level of competency in this practice behavior.

Student and Supervisor(s)

Please rate student's current competency with Practice Behavior 8(a). Evaluation may be based upon the student's engagement with the designated learning activity task, or other activities.

	No Competency (1)	Minimal Competency (2)	Developing Competency with assistance (3)	Emerging Competency (4)	Demonstrates Competency (5)
Midterm Student	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Midterm Supervisor	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

Final Student	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Final Supervisor	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

8(b) Practice Behavior: initiate interprofessional collaboration to coordinate intervention efforts as appropriate to the practice context;

Learning Activity 1:

Please indicate progress towards identified learning activities.

Midterm Student:

☐ Activity not yet completed
 ☐ Activity partially completed
 ☐ Activity completed
 ☐ Alternate Activity Completed

Final Student:

☐ Activity not yet completed
 ☐ Activity partially completed
 ☐ Activity completed
 ☐ Alternate Activity Completed

Learning Activity 2:

Please indicate progress towards identified learning activities.

Midterm Student:

☐ Activity not yet completed
 ☐ Activity partially completed
 ☐ Activity completed
 ☐ Alternate Activity Completed

Final Student:

☐ Activity not yet completed
 ☐ Activity partially completed
 ☐ Activity completed
 ☐ Alternate Activity Completed

Midterm Student: Describe how the activities you engaged in (either from the learning contract or modified) assisted you in demonstrating a level of competency in this practice behavior. If you rated this as partially or not yet completed, please share a plan for how you will demonstrate competency in this during the 2nd half of placement.

Final Student: Describe how the activities you engaged in (either from the learning contract or modified) assisted you in demonstrating a level of competency in this practice behavior.

Student and Supervisor(s)

Please rate student's current competency with Practice Behavior 8(b). Evaluation may be based upon the student's engagement with the designated learning activity task, or other activities.

	No Competency (1)	Minimal Competency (2)	Developing Competency with assistance (3)	Emerging Competency (4)	Demonstrates Competency (5)
Midterm Student	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Midterm Supervisor	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Final Student	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Final Supervisor	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

Midterm Site Supervisor:

Please provide examples or rationale to support the above ratings. If you were unable to assess this behavior so far, please share how that practice behavior will be incorporated prior to the final

evaluation. If you have concerns about student competency in this area, please detail. Please note any discrepancies between student ratings and yours.

Midterm Field Instructor:

Please provide examples or rationale to support the above ratings. If you were unable to assess this behavior so far, please share how that practice behavior will be incorporated prior to the final evaluation. If you have concerns about student competency in this area, please detail. Please note any discrepancies between student ratings and yours.

Final Site Supervisor:

Please provide examples or rationale to support the above ratings. Please note any discrepancies between student ratings and yours.

Final Field Instructor:

Please provide examples or rationale to support the above ratings. Please note any discrepancies between student ratings and yours.

Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities

9(a) Practice Behavior: design and conduct collaborative, practice-based evaluation methods and apply findings to improve practice, policy, and/or service delivery effectiveness;

Learning Activity 1:

Please indicate progress towards identified learning activities.

Midterm Student:

<input type="checkbox"/> Activity not yet completed	<input type="checkbox"/> Activity partially completed	<input type="checkbox"/> Activity completed	<input type="checkbox"/> Alternate Activity Completed
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Final Student:

<input type="checkbox"/> Activity not yet completed	<input type="checkbox"/> Activity partially completed	<input type="checkbox"/> Activity completed	<input type="checkbox"/> Alternate Activity Completed
---	---	---	---

Learning Activity 2:

Please indicate progress towards identified learning activities.

Midterm Student:

<input type="checkbox"/> Activity not yet completed	<input type="checkbox"/> Activity partially completed	<input type="checkbox"/> Activity completed	<input type="checkbox"/> Alternate Activity Completed
---	---	---	---

Final Student:

<input type="checkbox"/> Activity not yet completed	<input type="checkbox"/> Activity partially completed	<input type="checkbox"/> Activity completed	<input type="checkbox"/> Alternate Activity Completed
---	---	---	---

Midterm Student: Describe how the activities you engaged in (either from the learning contract or modified) assisted you in demonstrating a level of competency in this practice behavior. If you rated this as partially or not yet completed, please share a plan for how you will demonstrate competency in this during the 2nd half of placement.

Final Student: Describe how the activities you engaged in (either from the learning contract or modified) assisted you in demonstrating a level of competency in this practice behavior.

Student and Supervisor(s)

Please rate student's current competency with Practice Behavior 9(a). Evaluation may be based upon the student's engagement with the designated learning activity task, or other activities.

	No Competency (1)	Minimal Competency (2)	Developing Competency with assistance	Emerging Competency (4)	Demonstrates Competency (5)
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			(3)		
Midterm Student	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Midterm Supervisor	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Final Student	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Final Supervisor	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

9(b) Practice Behavior: apply anti-racist and anti-oppressive perspectives in evaluating practice.

Learning Activity 1:

Please indicate progress towards identified learning activities.

Midterm Student:

☐ Activity not yet completed
 ☐ Activity partially completed
 ☐ Activity completed
 ☐ Alternate Activity Completed

Final Student:

☐ Activity not yet completed
 ☐ Activity partially completed
 ☐ Activity completed
 ☐ Alternate Activity Completed

Learning Activity 2:

Please indicate progress towards identified learning activities.

Midterm Student:

☐ Activity not yet completed
 ☐ Activity partially completed
 ☐ Activity completed
 ☐ Alternate Activity Completed

Final Student:

☐ Activity not yet completed
 ☐ Activity partially completed
 ☐ Activity completed
 ☐ Alternate Activity Completed

Midterm Student: Describe how the activities you engaged in (either from the learning contract or modified) assisted you in demonstrating a level of competency in this practice behavior. If you rated this as partially or not yet completed, please share a plan for how you will demonstrate competency in this during the 2nd half of placement.

Final Student: Describe how the activities you engaged in (either from the learning contract or modified) assisted you in demonstrating a level of competency in this practice behavior.

Student and Supervisor(s)

Please rate student's current competency with Practice Behavior 9(b). Evaluation may be based upon the student's engagement with the designated learning activity task, or other activities.

	No Competency (1)	Minimal Competency (2)	Developing Competency with assistance (3)	Emerging Competency (4)	Demonstrates Competency (5)
Midterm Student	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Midterm Supervisor	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Final Student	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

Final Supervisor	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
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Midterm Site Supervisor:

Please provide examples or rationale to support the above ratings. If you were unable to assess this behavior so far, please share how that practice behavior will be incorporated prior to the final evaluation. If you have concerns about student competency in this area, please detail. Please note any discrepancies between student ratings and yours.

Midterm Field Instructor:

Please provide examples or rationale to support the above ratings. If you were unable to assess this behavior so far, please share how that practice behavior will be incorporated prior to the final evaluation. If you have concerns about student competency in this area, please detail. Please note any discrepancies between student ratings and yours.

Final Site Supervisor:

Please provide examples or rationale to support the above ratings. Please note any discrepancies between student ratings and yours.

Final Field Instructor:

Please provide examples or rationale to support the above ratings. Please note any discrepancies between student ratings and yours.

Student Evaluation Summary

1. Areas of Strength: What are the student's greatest contributions and strongest skills?

Midterm Student Comments:

Midterm Site Supervisor Comments:

Midterm Field Instructor Comments:

Final Student Comments:

Final Site Supervisor Comments:

Final Field Instructor Comments:

2. Areas for Development: What experiential and/or instructional areas should you/the student pursue for further professional development and skill building?

Midterm Student Comments:

Midterm Site Supervisor Comments:

Midterm Field Instructor Comments:

Final Student Comments:

Final Site Supervisor Comments:

Final Field Instructor Comments:

3. Is there anything else you would like to share?

Midterm Student Comments:

Midterm Site Supervisor Comments:

Midterm Field Instructor Comments:

Final Student Comments:

Final Site Supervisor Comments:

Final Field Instructor Comments:

Signatures

I have read the evaluation and have discussed with field instructor.

Student Signature: Date

I have participated in the evaluation process and provided feedback as appropriate.

Site Supervisor Signature: Date

I have completed the evaluation with final scores and comments.

Field Instructor Signature: Date