

GERIATRICS LUNCHTIME LEARNING

Date: / /

Please complete this evaluation form and return it to the Site Coordinator prior to your departure. The course planning committee needs your suggestions to develop future programs. Thank you for your assistance.

Please indicate discipline:

- Osteopathic Physician
 Physician Assistant
 Social Work
 Allopathic Physician
 Nursing
 Pharmacist
 Resident
 Nursing Student
 Other _____

Program Title:

HOT TOPICS IN GERIATRICS FROM AGS 2016

Individual Presentation: TODD GOLDBERG, MD, CMD, FACP
 DAVID ELLIOT, PHARMD, CGP

	Very much	Somewhat	Not at all

The content was relevant to my practice.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The speaker was organized in his/her presentation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The speaker was effective in his/her presentation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Objectives: At the conclusion of this program, participants should be able to:

- 1) Describe the American Geriatrics Society and its educational and public policy programs.
- 2) Discuss the results of the SPRINT hypertension trial with regards to patients over 75.
- 3) Consider changes in the assessment of patients in order to implement person-centered care.
- 4) Improve geriatric drug therapy based on the latest new drug information including the 2015 Beers criteria.

Overall Presentation

Strongly Agree Agree Disagree Strongly Disagree

1. The presentation objectives were met.

2. Self-Assessment Learning

1. Based on the SPRINT trial, all elderly people should be treated to achieve a systolic blood pressure of 120 or less.
 True False
2. Drugs on the Beers List should never be used in older patients.
 True False
3. New combination products of older drugs are almost always cheaper for patients than using single ingredient products.
 True False
4. Patient-centered care and person-centered care are synonyms.
 True False



3. There was an adequate opportunity to ask questions.

Strongly Agree Agree Disagree Strongly Disagree

4. The following learning activities were effective:

	<u>Strongly Agree</u>	<u>Agree</u>	<u>Disagree</u>	<u>Strongly Disagree</u>	<u>N/A</u>
Case Studies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Question/Answers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Group Activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Role Modeling	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Panel Discussion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Audience Response System	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. The educational material was useful.

Strongly Agree Agree Disagree Strongly Disagree

Excellent Good Fair Poor

6. Your overall evaluation of the program:

7. Ability to avoid commercial bias or influence:

8. Potential impact on your practice and/or position:

9. How can attending this program affect your current practice and/or position?

10. What will you do differently in your practice and/or position as a result of your attendance in this program?

Suggestions and Comments?

1. Additional comments about this program:

2. Suggestions for future topics:

