

Generalist Field Assessment Final

Student Name:

WVU Field Faculty Liaison:

Field Instructor:

Site Supervisor:

Agency:

Beginning Date of Placement:

This form is used for Final Evaluation, by both students and supervisors, to assess the competencies and practice behaviors adopted by the WVU School of Social Work. Students are required to engage in all practice behaviors listed under each competency. Competency will often be demonstrated through the tasks designated in the learning contract, but there may be other activities students have engaged in that will also demonstrate competency.

Students: Please indicate your progress towards learning activities, provide examples of how you have engaged in practice behaviors, and use the included rating scale to evaluate the quality of **your performance** in relation to the specific criteria.

Field Instructors: Please use the included rating scale to evaluate the quality of the **student's performance** in relation to the specific criteria and the comment area to share your rationale.

For the **FINAL** evaluation, students are required to engage in all practice behaviors listed under each competency.

Rating Scale

1 = **No Competency** – Student does not demonstrate competency with this behavior.

2 = **Minimal Competency** – Student rarely demonstrates competency with this behavior.

3 = **Developing Competency with Assistance** – Student demonstrates inconsistent competency with this behavior and thus requires assistance and/or coaching.

4 = **Emerging Competency** – Student demonstrates beginning-level competency with this behavior but requires ongoing opportunities to demonstrate mastery.

5 = **Demonstrates Competency** – Student demonstrates competency and a beginning autonomy with this behavior in complex situations.

Competency 1: Demonstrate Ethical and Professional Behavior

1(a) Practice Behavior: Make ethical decisions by applying the standards of the National Association of Social Workers Code of Ethics, relevant laws and regulations, models for ethical decision making, ethical conduct of research, and additional codes of ethics within the profession as appropriate to the context;

Learning Activity 1:

Verification:

Please indicate progress towards identified learning activities.

Midterm Student:

Activity not yet completed

Activity partially completed

Activity completed

Alternate Activity Completed

Final Student:

Activity not yet completed

Activity partially completed

Activity completed

Alternate Activity Completed

Learning Activity 2:

Verification:

Please indicate progress towards identified learning activities.

Midterm Student:

- Activity not yet completed
 Activity partially completed
 Activity completed
 Alternate Activity Completed

Final Student:

- Activity not yet completed
 Activity partially completed
 Activity completed
 Alternate Activity Completed

Midterm Student: Describe how the activities you engaged in (either from the learning contract or modified) assisted you in demonstrating a level of competency in this practice behavior. If you rated this as partially or not yet completed, please share a plan for how you will demonstrate competency in this during the 2nd half of placement.

Final Student: Describe how the activities you engaged in (either from the learning contract or modified) assisted you in demonstrating a level of competency in this practice behavior.

Student and Supervisor(s)

Please rate student's current competency with Practice Behavior 1(a). Evaluation may be based upon the student's engagement with the designated learning activity task, or other activities.

	No Competency (1)	Minimal Competency (2)	Developing Competency with assistance (3)	Emerging Competency (4)	Demonstrates Competency (5)
Midterm Student	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Midterm Supervisor	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Final Student	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Midterm Supervisor	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

1(b) Practice Behavior: Demonstrate professional behavior; appearance; and oral, written, and electronic communication;

Learning Activity 1:

Verification:

Please indicate progress towards identified learning activities.

Midterm Student:

- Activity not yet completed
 Activity partially completed
 Activity completed
 Alternate Activity Completed

Final Student:

- Activity not yet completed
 Activity partially completed
 Activity completed
 Alternate Activity Completed

Learning Activity 2:

Verification:

Please indicate progress towards identified learning activities.

Midterm Student:

- Activity not yet completed
 Activity partially completed
 Activity completed
 Alternate Activity Completed

Final Student:

- Activity not yet completed
 Activity partially completed
 Activity completed
 Alternate Activity Completed

Midterm Student: Describe how the activities you engaged in (either from the learning contract or modified) assisted you in demonstrating a level of competency in this practice behavior. If you rated this as partially or not yet completed, please share a plan for how you will demonstrate competency in this during the 2nd half of placement.

Final Student: Describe how the activities you engaged in (either from the learning contract or modified) assisted you in demonstrating a level of competency in this practice behavior.

Student and Supervisor(s)

Please rate student's current competency with Practice Behavior 1(b). Evaluation may be based upon the student's engagement with the designated learning activity task, or other activities.

	No Competency (1)	Minimal Competency (2)	Developing Competency with assistance (3)	Emerging Competency (4)	Demonstrates Competency (5)
Midterm Student	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Midterm Supervisor	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Final Student	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Final Supervisor	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

1(c) Practice Behavior: use technology ethically and appropriately to facilitate practice outcomes;

Learning Activity 1:

Verification:

Please indicate progress towards identified learning activities.

Midterm Student:

- Activity not yet completed
 Activity partially completed
 Activity completed
 Alternate Activity Completed

Final Student:

- Activity not yet completed
 Activity partially completed
 Activity completed
 Alternate Activity Completed

Learning Activity 2:

Verification:

Please indicate progress towards identified learning activities.

Midterm Student:

- Activity not yet completed
 Activity partially completed
 Activity completed
 Alternate Activity Completed

Final Student:

- Activity not yet completed
 Activity partially completed
 Activity completed
 Alternate Activity Completed

Midterm Student: Describe how the activities you engaged in (either from the learning contract or modified) assisted you in demonstrating a level of competency in this practice behavior. If you rated this as partially or not yet completed, please share a plan for how you will demonstrate competency in this during the 2nd half of placement.

Final Student: Describe how the activities you engaged in (either from the learning contract or modified) assisted you in demonstrating a level of competency in this practice behavior.

Student and Supervisor(s)

Please rate student's current competency with Practice Behavior 1(c). Evaluation may be based upon the student's engagement with the designated learning activity task, or other activities.

	No Competency (1)	Minimal Competency (2)	Developing Competency with assistance (3)	Emerging Competency (4)	Demonstrates Competency (5)
Midterm Student	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Midterm Supervisor	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Final Student	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Final Supervisor	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

1(d) Practice Behavior: use supervision and consultation to guide professional judgment and behavior;

Learning Activity 1:

Verification:

Please indicate progress towards identified learning activities.

Midterm Student:

- Activity not yet completed
 Activity partially completed
 Activity completed
 Alternate Activity Completed

Final Student:

- Activity not yet completed
 Activity partially completed
 Activity completed
 Alternate Activity Completed

Learning Activity 2:

Verification:

Please indicate progress towards identified learning activities.

Midterm Student:

Activity not yet completed

Activity partially completed

Activity completed

Alternate Activity Completed

Final Student:

Activity not yet completed

Activity partially completed

Activity completed

Alternate Activity Completed

Midterm Student: Describe how the activities you engaged in (either from the learning contract or modified) assisted you in demonstrating a level of competency in this practice behavior. If you rated this as partially or not yet completed, please share a plan for how you will demonstrate competency in this during the 2nd half of placement.

Final Student: Describe how the activities you engaged in (either from the learning contract or modified) assisted you in demonstrating a level of competency in this practice behavior.

Student and Supervisor(s)

Please rate student’s current competency with Practice Behavior 1(d). Evaluation may be based upon the student’s engagement with the designated learning activity task, or other activities.

	No Competency (1)	Minimal Competency (2)	Developing Competency with assistance (3)	Emerging Competency (4)	Demonstrates Competency (5)
Midterm Student	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Midterm Supervisor	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Final Student	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Final Supervisor	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

Midterm Site Supervisor:

Please provide examples or rationale to support the above ratings. If you were unable to assess this behavior so far, please share how that practice behavior will be incorporated prior to the final evaluation. If you have concerns about student competency in this area, please detail. Please note any discrepancies between student ratings and yours.

Midterm Field Instructor:

Please provide examples or rationale to support the above ratings. If you were unable to assess this behavior so far, please share how that practice behavior will be incorporated prior to the final evaluation. If you have concerns about student competency in this area, please detail. Please note any discrepancies between student ratings and yours.

Final Site Supervisor:

Please provide examples or rationale to support the above ratings. Please note any discrepancies between student ratings and yours.

Final Field Instructor:

Please provide examples or rationale to support the above ratings. Please note any discrepancies between student ratings and yours.

Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice

2(a) Practice Behavior: advocate for human rights at the individual, family, group, organizational, and community system levels;

Learning Activity 1:

Verification:

Please indicate progress towards identified learning activities.

Midterm Student:

- Activity not yet completed
- Activity partially completed
- Activity completed
- Alternate Activity Completed

Final Student:

- Activity not yet completed
- Activity partially completed
- Activity completed
- Alternate Activity Completed

Learning Activity 2:

Verification:

Please indicate progress towards identified learning activities.

Midterm Student:

- Activity not yet completed
- Activity partially completed
- Activity completed
- Alternate Activity Completed

Final Student:

- Activity not yet completed
- Activity partially completed
- Activity completed
- Alternate Activity Completed

Midterm Student: Describe how the activities you engaged in (either from the learning contract or modified) assisted you in demonstrating a level of competency in this practice behavior. If you rated this as partially or not yet completed, please share a plan for how you will demonstrate competency in this during the 2nd half of placement.

Final Student: Describe how the activities you engaged in (either from the learning contract or modified) assisted you in demonstrating a level of competency in this practice behavior.

Student and Supervisor(s)

Please rate student's current competency with Practice Behavior 2(a). Evaluation may be based upon the student's engagement with the designated learning activity task, or other activities.

	No Competency (1)	Minimal Competency (2)	Developing Competency with assistance (3)	Emerging Competency (4)	Demonstrates Competency (5)
Midterm Student	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Midterm Supervisor	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Final Student	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Final Supervisor	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

2(b) Practice Behavior: engage in practices that advance human rights to promote social, racial, economic, and environmental justice;

Learning Activity 1:

Verification:

Please indicate progress towards identified learning activities.

Midterm Student:

- Activity not yet completed
- Activity partially completed
- Activity completed
- Alternate Activity Completed

Final Student:

- Activity not yet completed
- Activity partially completed
- Activity completed
- Alternate Activity Completed

Learning Activity 2:

Verification:

Please indicate progress towards identified learning activities.

Midterm Student:

- Activity not yet completed
- Activity partially completed
- Activity completed
- Alternate Activity Completed

Final Student:

- Activity not yet completed
- Activity partially completed
- Activity completed
- Alternate Activity Completed

Midterm Student: Describe how the activities you engaged in (either from the learning contract or modified) assisted you in demonstrating a level of competency in this practice behavior. If you rated this as partially or not yet completed, please share a plan for how you will demonstrate competency in this during the 2nd half of placement.

Final Student: Describe how the activities you engaged in (either from the learning contract or modified) assisted you in demonstrating a level of competency in this practice behavior.

Student and Supervisor(s)

Please rate student's current competency with Practice Behavior 2(b). Evaluation may be based upon the student's engagement with the designated learning activity task, or other activities.

	No Competency (1)	Minimal Competency (2)	Developing Competency with assistance (3)	Emerging Competency (4)	Demonstrates Competency (5)
Midterm Student	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Midterm Supervisor	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Final Student	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Final Supervisor	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

Midterm Site Supervisor:

Please provide examples or rationale to support the above ratings. If you were unable to assess this behavior so far, please share how that practice behavior will be incorporated prior to the final evaluation. If you have concerns about student competency in this area, please detail. Please note any discrepancies between student ratings and yours.

Midterm Field Instructor:

Please provide examples or rationale to support the above ratings. If you were unable to assess this behavior so far, please share how that practice behavior will be incorporated prior to the final evaluation. If you have concerns about student competency in this area, please detail. Please note any discrepancies between student ratings and yours.

Final Site Supervisor:

Please provide examples or rationale to support the above ratings. Please note any discrepancies between student ratings and yours.

Final Field Instructor:

Please provide examples or rationale to support the above ratings. Please note any discrepancies between student ratings and yours.

Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice

3(a) Practice Behavior: demonstrate anti-racist and anti-oppressive social work practice at the individual, family, group, organizational, community, research, and policy levels;

Learning Activity 1:

Verification:

Please indicate progress towards identified learning activities.

Midterm Student:

- Activity not yet completed
- Activity partially completed
- Activity completed
- Alternate Activity Completed

Final Student:

- Activity not yet completed
- Activity partially completed
- Activity completed
- Alternate Activity Completed

Learning Activity 2:

Verification:

Please indicate progress towards identified learning activities.

Midterm Student:

- Activity not yet completed
- Activity partially completed
- Activity completed
- Alternate Activity Completed

Final Student:

- Activity not yet completed
- Activity partially completed
- Activity completed
- Alternate Activity Completed

Midterm Student: Describe how the activities you engaged in (either from the learning contract or modified) assisted you in demonstrating a level of competency in this practice behavior. If you rated this as partially or not yet completed, please share a plan for how you will demonstrate competency in this during the 2nd half of placement.

Midterm Student: Describe how the activities you engaged in (either from the learning contract or modified) assisted you in demonstrating a level of competency in this practice behavior. If you rated this as partially or not yet completed, please share a plan for how you will demonstrate competency in this during the 2nd half of placement.

Student and Supervisor(s)

Please rate student’s current competency with Practice Behavior 3(a). Evaluation may be based upon the student’s engagement with the designated learning activity task, or other activities.

	No Competency (1)	Minimal Competency (2)	Developing Competency with assistance (3)	Emerging Competency (4)	Demonstrates Competency (5)
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Midterm Student	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Midterm Supervisor	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Final Student	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Final Supervisor	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

3(b) Practice Behavior: demonstrate cultural humility by applying critical reflection, self-awareness, and self-regulation to manage the influence of bias, power, privilege, and values in working with clients and constituencies, acknowledging them as experts of their own lived experiences;

Learning Activity 1:

Verification:

Please indicate progress towards identified learning activities.

Midterm Student:

- | | | | |
|---|---|---|---|
| <input type="checkbox"/> Activity not yet completed | <input type="checkbox"/> Activity partially completed | <input type="checkbox"/> Activity completed | <input type="checkbox"/> Alternate Activity Completed |
|---|---|---|---|

Final Student:

- | | | | |
|---|---|---|---|
| <input type="checkbox"/> Activity not yet completed | <input type="checkbox"/> Activity partially completed | <input type="checkbox"/> Activity completed | <input type="checkbox"/> Alternate Activity Completed |
|---|---|---|---|

Learning Activity 2:

Verification:

Please indicate progress towards identified learning activities.

Midterm Student:

- | | | | |
|---|---|---|---|
| <input type="checkbox"/> Activity not yet completed | <input type="checkbox"/> Activity partially completed | <input type="checkbox"/> Activity completed | <input type="checkbox"/> Alternate Activity Completed |
|---|---|---|---|

Final Student:

- | | | | |
|---|---|---|---|
| <input type="checkbox"/> Activity not yet completed | <input type="checkbox"/> Activity partially completed | <input type="checkbox"/> Activity completed | <input type="checkbox"/> Alternate Activity Completed |
|---|---|---|---|

Midterm Student: Describe how the activities you engaged in (either from the learning contract or modified) assisted you in demonstrating a level of competency in this practice behavior. If you rated this as partially or not yet completed, please share a plan for how you will demonstrate competency in this during the 2nd half of placement.

Final Student: Describe how the activities you engaged in (either from the learning contract or modified) assisted you in demonstrating a level of competency in this practice behavior.

Student and Supervisor(s)

Please rate student's current competency with Practice Behavior 3(b). Evaluation may be based upon the student's engagement with the designated learning activity task, or other activities.

	No Competency (1)	Minimal Competency (2)	Developing Competency with assistance (3)	Emerging Competency (4)	Demonstrates Competency (5)
Midterm	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

Student					
Midterm Supervisor	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Final Student	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Final Supervisor	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

Midterm Site Supervisor:

Please provide examples or rationale to support the above ratings. If you were unable to assess this behavior so far, please share how that practice behavior will be incorporated prior to the final evaluation. If you have concerns about student competency in this area, please detail. Please note any discrepancies between student ratings and yours.

Midterm Field Instructor:

Please provide examples or rationale to support the above ratings. If you were unable to assess this behavior so far, please share how that practice behavior will be incorporated prior to the final evaluation. If you have concerns about student competency in this area, please detail. Please note any discrepancies between student ratings and yours.

Final Site Supervisor:

Please provide examples or rationale to support the above ratings. Please note any discrepancies between student ratings and yours.

Final Field Instructor:

Please provide examples or rationale to support the above ratings. Please note any discrepancies between student ratings and yours.

Competency 4: Engage in Practice-Informed Research and Research-Informed Practice

4(a) Practice Behavior: apply research findings to inform and improve practice, policy, and programs;

Learning Activity 1:

Verification:

Please indicate progress towards identified learning activities.

Midterm Student:

- | | | | |
|---|---|---|---|
| <input type="checkbox"/> Activity not yet completed | <input type="checkbox"/> Activity partially completed | <input type="checkbox"/> Activity completed | <input type="checkbox"/> Alternate Activity Completed |
|---|---|---|---|

Final Student:

- | | | | |
|---|---|---|---|
| <input type="checkbox"/> Activity not yet completed | <input type="checkbox"/> Activity partially completed | <input type="checkbox"/> Activity completed | <input type="checkbox"/> Alternate Activity Completed |
|---|---|---|---|

Learning Activity 2:

Verification:

Please indicate progress towards identified learning activities.

Midterm Student:

- | | | | |
|---|---|---|---|
| <input type="checkbox"/> Activity not yet completed | <input type="checkbox"/> Activity partially completed | <input type="checkbox"/> Activity completed | <input type="checkbox"/> Alternate Activity Completed |
|---|---|---|---|

Final Student:

- | | | | |
|---|---|---|---|
| <input type="checkbox"/> Activity not yet completed | <input type="checkbox"/> Activity partially completed | <input type="checkbox"/> Activity completed | <input type="checkbox"/> Alternate Activity Completed |
|---|---|---|---|

completed

completed

completed

Completed

Midterm Student: Describe how the activities you engaged in (either from the learning contract or modified) assisted you in demonstrating a level of competency in this practice behavior. If you rated this as partially or not yet completed, please share a plan for how you will demonstrate competency in this during the 2nd half of placement.

Final Student: Describe how the activities you engaged in (either from the learning contract or modified) assisted you in demonstrating a level of competency in this practice behavior.

Student and Supervisor(s)

Please rate student's current competency with Practice Behavior 4(a). Evaluation may be based upon the student's engagement with the designated learning activity task, or other activities.

	No Competency (1)	Minimal Competency (2)	Developing Competency with assistance (3)	Emerging Competency (4)	Demonstrates Competency (5)
Midterm Student	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Midterm Supervisor	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Final Student	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Final Supervisor	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

4(b) Practice Behavior: identify ethical, culturally informed, anti-racist, and anti-oppressive strategies that address inherent biases for use in quantitative and qualitative research methods to advance the purposes of social work;

Learning Activity 1:

Verification:

Please indicate progress towards identified learning activities.

Midterm Student:

- Activity not yet completed
- Activity partially completed
- Activity completed
- Alternate Activity Completed

Final Student:

- Activity not yet completed
- Activity partially completed
- Activity completed
- Alternate Activity Completed

Learning Activity 2:

Verification:

Please indicate progress towards identified learning activities.

Midterm Student:

- Activity not yet completed
- Activity partially completed
- Activity completed
- Alternate Activity Completed

Final Student:

- Activity not yet completed
- Activity partially completed
- Activity completed
- Alternate Activity Completed

Midterm Student: Describe how the activities you engaged in (either from the learning contract or modified) assisted you in demonstrating a level of competency in this practice behavior. If you rated this as partially or not yet completed, please share a plan for how you will demonstrate competency in this during the 2nd half of placement.

Final Student: Describe how the activities you engaged in (either from the learning contract or modified) assisted you in demonstrating a level of competency in this practice behavior.

Student and Supervisor(s)

Please rate student's current competency with Practice Behavior 4(b). Evaluation may be based upon the student's engagement with the designated learning activity task, or other activities.

	No Competency (1)	Minimal Competency (2)	Developing Competency with assistance (3)	Emerging Competency (4)	Demonstrates Competency (5)
Midterm Student	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Midterm Supervisor	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Final Student	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Final Supervisor	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

Midterm Site Supervisor:

Please provide examples or rationale to support the above ratings. If you were unable to assess this behavior so far, please share how that practice behavior will be incorporated prior to the final evaluation. If you have concerns about student competency in this area, please detail. Please note any discrepancies between student ratings and yours.

Midterm Field Instructor:

Please provide examples or rationale to support the above ratings. If you were unable to assess this behavior so far, please share how that practice behavior will be incorporated prior to the final evaluation. If you have concerns about student competency in this area, please detail. Please note any discrepancies between student ratings and yours.

Final Site Supervisor:

Please provide examples or rationale to support the above ratings. Please note any discrepancies between student ratings and yours.

Final Field Instructor:

Please provide examples or rationale to support the above ratings. Please note any discrepancies between student ratings and yours.

Competency 5: Engage in Policy Practice

5(a) Practice Behavior: use social justice, anti-racist, and anti-oppressive lenses to assess how social welfare policies affect the delivery of and access to social services;

Learning Activity 1:

Verification:

Please indicate progress towards identified learning activities.

Midterm Student:

- Activity not yet completed
- Activity partially completed
- Activity completed
- Alternate Activity Completed

Final Student:

- Activity not yet
- Activity partially
- Activity
- Alternate Activity

completed

completed

completed

Completed

Learning Activity 2:

Verification:

Please indicate progress towards identified learning activities.

Midterm Student:

Activity not yet completed

Activity partially completed

Activity completed

Alternate Activity Completed

Final Student:

Activity not yet completed

Activity partially completed

Activity completed

Alternate Activity Completed

Midterm Student: Describe how the activities you engaged in (either from the learning contract or modified) assisted you in demonstrating a level of competency in this practice behavior. If you rated this as partially or not yet completed, please share a plan for how you will demonstrate competency in this during the 2nd half of placement.

Final Student: Describe how the activities you engaged in (either from the learning contract or modified) assisted you in demonstrating a level of competency in this practice behavior.

Student and Supervisor(s)

Please rate student's current competency with Practice Behavior 5(a). Evaluation may be based upon the student's engagement with the designated learning activity task, or other activities.

	No Competency (1)	Minimal Competency (2)	Developing Competency with assistance (3)	Emerging Competency (4)	Demonstrates Competency (5)
Midterm Student	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Midterm Supervisor	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Final Student	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Final Supervisor	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

5(b) Practice Behavior: apply critical thinking to analyze, formulate, and advocate for policies that advance human rights and social, racial, economic, and environmental justice;

Learning Activity 1:

Verification:

Please indicate progress towards identified learning activities.

Midterm Student:

Activity not yet completed

Activity partially completed

Activity completed

Alternate Activity Completed

Final Student:

Activity not yet completed

Activity partially completed

Activity completed

Alternate Activity Completed

Learning Activity 2:

Verification:

Please indicate progress towards identified learning activities.

Midterm Student:

- Activity not yet completed
 Activity partially completed
 Activity completed
 Alternate Activity Completed

Final Student:

- Activity not yet completed
 Activity partially completed
 Activity completed
 Alternate Activity Completed

Midterm Student: Describe how the activities you engaged in (either from the learning contract or modified) assisted you in demonstrating a level of competency in this practice behavior. If you rated this as partially or not yet completed, please share a plan for how you will demonstrate competency in this during the 2nd half of placement.

Final Student: Describe how the activities you engaged in (either from the learning contract or modified) assisted you in demonstrating a level of competency in this practice behavior.

Student and Supervisor(s)

Please rate student’s current competency with Practice Behavior 5(b). Evaluation may be based upon the student’s engagement with the designated learning activity task, or other activities.

	No Competency (1)	Minimal Competency (2)	Developing Competency with assistance (3)	Emerging Competency (4)	Demonstrates Competency (5)
Midterm Student	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Midterm Supervisor	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Final Student	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Final Supervisor	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

Midterm Site Supervisor:

Please provide examples or rationale to support the above ratings. If you were unable to assess this behavior so far, please share how that practice behavior will be incorporated prior to the final evaluation. If you have concerns about student competency in this area, please detail. Please note any discrepancies between student ratings and yours.

Midterm Field Instructor:

Please provide examples or rationale to support the above ratings. If you were unable to assess this behavior so far, please share how that practice behavior will be incorporated prior to the final evaluation. If you have concerns about student competency in this area, please detail. Please note any discrepancies between student ratings and yours.

Final Site Supervisor:

Please provide examples or rationale to support the above ratings. Please note any discrepancies between student ratings and yours.

Final Field Instructor:

Please provide examples or rationale to support the above ratings. Please note any discrepancies between student ratings and yours.

Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities

6(a) Practice Behavior: apply knowledge of human behavior and person-in-environment, as well as interprofessional conceptual frameworks, to engage with clients and constituencies

Learning Activity 1:

Verification:

Please indicate progress towards identified learning activities.

Midterm Student:

- Activity not yet completed
 Activity partially completed
 Activity completed
 Alternate Activity Completed

Final Student:

- Activity not yet completed
 Activity partially completed
 Activity completed
 Alternate Activity Completed

Learning Activity 2:

Verification:

Please indicate progress towards identified learning activities.

Midterm Student:

- Activity not yet completed
 Activity partially completed
 Activity completed
 Alternate Activity Completed

Final Student:

- Activity not yet completed
 Activity partially completed
 Activity completed
 Alternate Activity Completed

Midterm Student: Describe how the activities you engaged in (either from the learning contract or modified) assisted you in demonstrating a level of competency in this practice behavior. If you rated this as partially or not yet completed, please share a plan for how you will demonstrate competency in this during the 2nd half of placement.

Final Student: Describe how the activities you engaged in (either from the learning contract or modified) assisted you in demonstrating a level of competency in this practice behavior.

Student and Supervisor(s)

Please rate student's current competency with Practice Behavior 6(a). Evaluation may be based upon the student's engagement with the designated learning activity task, or other activities.

	No Competency (1)	Minimal Competency (2)	Developing Competency with assistance (3)	Emerging Competency (4)	Demonstrates Competency (5)
Midterm Student	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Midterm Supervisor	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Final Student	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Final Supervisor	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

6(b) Practice Behavior: use empathy, reflection, and interpersonal skills to engage in culturally responsive practice with clients and constituencies

Learning Activity 1:

Verification:

Please indicate progress towards identified learning activities.

Midterm Student:

- | | | | |
|---|---|---|---|
| <input type="checkbox"/> Activity not yet completed | <input type="checkbox"/> Activity partially completed | <input type="checkbox"/> Activity completed | <input type="checkbox"/> Alternate Activity Completed |
|---|---|---|---|

Final Student:

- | | | | |
|---|---|---|---|
| <input type="checkbox"/> Activity not yet completed | <input type="checkbox"/> Activity partially completed | <input type="checkbox"/> Activity completed | <input type="checkbox"/> Alternate Activity Completed |
|---|---|---|---|

Learning Activity 2:

Verification:

Please indicate progress towards identified learning activities.

Midterm Student:

- | | | | |
|---|---|---|---|
| <input type="checkbox"/> Activity not yet completed | <input type="checkbox"/> Activity partially completed | <input type="checkbox"/> Activity completed | <input type="checkbox"/> Alternate Activity Completed |
|---|---|---|---|

Final Student:

- | | | | |
|---|---|---|---|
| <input type="checkbox"/> Activity not yet completed | <input type="checkbox"/> Activity partially completed | <input type="checkbox"/> Activity completed | <input type="checkbox"/> Alternate Activity Completed |
|---|---|---|---|

Midterm Student: Describe how the activities you engaged in (either from the learning contract or modified) assisted you in demonstrating a level of competency in this practice behavior. If you rated this as partially or not yet completed, please share a plan for how you will demonstrate competency in this during the 2nd half of placement.

Final Student: Describe how the activities you engaged in (either from the learning contract or modified) assisted you in demonstrating a level of competency in this practice behavior.

Student and Supervisor(s)

Please rate student's current competency with Practice Behavior 6(b). Evaluation may be based upon the student's engagement with the designated learning activity task, or other activities.

	No Competency (1)	Minimal Competency (2)	Developing Competency with assistance (3)	Emerging Competency (4)	Demonstrates Competency (5)
Midterm Student	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Midterm Supervisor	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Final Student	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Final Supervisor	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

Midterm Site Supervisor:

Please provide examples or rationale to support the above ratings. If you were unable to assess this behavior so far, please share how that practice behavior will be incorporated prior to the final evaluation. If you have concerns about student competency in this area, please detail. Please note

any discrepancies between student ratings and yours.

Midterm Field Instructor:

Please provide examples or rationale to support the above ratings. If you were unable to assess this behavior so far, please share how that practice behavior will be incorporated prior to the final evaluation. If you have concerns about student competency in this area, please detail. Please note any discrepancies between student ratings and yours.

Final Site Supervisor:

Please provide examples or rationale to support the above ratings. Please note any discrepancies between student ratings and yours.

Final Field Instructor:

Please provide examples or rationale to support the above ratings. Please note any discrepancies between student ratings and yours.

Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities

7(a) Practice Behavior: apply theories of human behavior and person-in-environment, as well as other culturally responsive and interprofessional conceptual frameworks, when assessing clients and constituencies

Learning Activity 1:

Verification:

Please indicate progress towards identified learning activities.

Midterm Student:

- | | | | |
|---|---|---|---|
| <input type="checkbox"/> Activity not yet completed | <input type="checkbox"/> Activity partially completed | <input type="checkbox"/> Activity completed | <input type="checkbox"/> Alternate Activity Completed |
|---|---|---|---|

Final Student:

- | | | | |
|---|---|---|---|
| <input type="checkbox"/> Activity not yet completed | <input type="checkbox"/> Activity partially completed | <input type="checkbox"/> Activity completed | <input type="checkbox"/> Alternate Activity Completed |
|---|---|---|---|

Learning Activity 2:

Verification:

Please indicate progress towards identified learning activities.

Midterm Student:

- | | | | |
|---|---|---|---|
| <input type="checkbox"/> Activity not yet completed | <input type="checkbox"/> Activity partially completed | <input type="checkbox"/> Activity completed | <input type="checkbox"/> Alternate Activity Completed |
|---|---|---|---|

Final Student:

- | | | | |
|---|---|---|---|
| <input type="checkbox"/> Activity not yet completed | <input type="checkbox"/> Activity partially completed | <input type="checkbox"/> Activity completed | <input type="checkbox"/> Alternate Activity Completed |
|---|---|---|---|

Midterm Student: Describe how the activities you engaged in (either from the learning contract or modified) assisted you in demonstrating a level of competency in this practice behavior. If you rated this as partially or not yet completed, please share a plan for how you will demonstrate competency in this during the 2nd half of placement.

Final Student: Describe how the activities you engaged in (either from the learning contract or modified) assisted you in demonstrating a level of competency in this practice behavior.

Student and Supervisor(s)

Please rate student's current competency with Practice Behavior 7(a). Evaluation may be based upon the student's engagement with the designated learning activity task, or other activities.

	No Competency (1)	Minimal Competency (2)	Developing Competency with assistance (3)	Emerging Competency (4)	Demonstrates Competency (5)
Midterm Student	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Midterm Supervisor	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Final Student	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Final Supervisor	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

7(b) Practice Behavior: demonstrate respect for client self-determination during the assessment process by collaborating with clients and constituencies in developing a mutually agreed-upon plan.

Learning Activity 1:

Verification:

Please indicate progress towards identified learning activities.

Midterm Student:

- Activity not yet completed
 Activity partially completed
 Activity completed
 Alternate Activity Completed

Final Student:

- Activity not yet completed
 Activity partially completed
 Activity completed
 Alternate Activity Completed

Learning Activity 2:

Verification:

Please indicate progress towards identified learning activities.

Midterm Student:

- Activity not yet completed
 Activity partially completed
 Activity completed
 Alternate Activity Completed

Final Student:

- Activity not yet completed
 Activity partially completed
 Activity completed
 Alternate Activity Completed

Midterm Student: Describe how the activities you engaged in (either from the learning contract or modified) assisted you in demonstrating a level of competency in this practice behavior. If you rated this as partially or not yet completed, please share a plan for how you will demonstrate competency in this during the 2nd half of placement.

Final Student: Describe how the activities you engaged in (either from the learning contract or modified) assisted you in demonstrating a level of competency in this practice behavior.

Student and Supervisor(s)

Please rate student's current competency with Practice Behavior 7(b). Evaluation may be based upon the student's engagement with the designated learning activity task, or other activities.

	No Competency (1)	Minimal Competency (2)	Developing Competency	Emerging Competency (4)	Demonstrates Competency (5)
--	-------------------	------------------------	-----------------------	-------------------------	-----------------------------

			with assistance (3)		
Midterm Student	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Midterm Supervisor	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Final Student	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Final Supervisor	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

Midterm Site Supervisor:

Please provide examples or rationale to support the above ratings. If you were unable to assess this behavior so far, please share how that practice behavior will be incorporated prior to the final evaluation. If you have concerns about student competency in this area, please detail. Please note any discrepancies between student ratings and yours.

Midterm Field Instructor:

Please provide examples or rationale to support the above ratings. If you were unable to assess this behavior so far, please share how that practice behavior will be incorporated prior to the final evaluation. If you have concerns about student competency in this area, please detail. Please note any discrepancies between student ratings and yours.

Final Site Supervisor:

Please provide examples or rationale to support the above ratings. Please note any discrepancies between student ratings and yours.

Final Field Instructor:

Please provide examples or rationale to support the above ratings. Please note any discrepancies between student ratings and yours.

Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities

8(a) Practice Behavior: engage with clients and constituencies to critically choose and implement culturally responsive, evidence-informed interventions to achieve client and constituency goals;

Learning Activity 1:

Verification:

Please indicate progress towards identified learning activities.

Midterm Student:

- | | | | |
|---|---|---|---|
| <input type="checkbox"/> Activity not yet completed | <input type="checkbox"/> Activity partially completed | <input type="checkbox"/> Activity completed | <input type="checkbox"/> Alternate Activity Completed |
|---|---|---|---|

Final Student:

- | | | | |
|---|---|---|---|
| <input type="checkbox"/> Activity not yet completed | <input type="checkbox"/> Activity partially completed | <input type="checkbox"/> Activity completed | <input type="checkbox"/> Alternate Activity Completed |
|---|---|---|---|

Learning Activity 2:

Verification:

Please indicate progress towards identified learning activities.

Midterm Student:

- | | | | |
|---|---|---|---|
| <input type="checkbox"/> Activity not yet completed | <input type="checkbox"/> Activity partially completed | <input type="checkbox"/> Activity completed | <input type="checkbox"/> Alternate Activity Completed |
|---|---|---|---|

Final Student:

- Activity not yet completed
- Activity partially completed
- Activity completed
- Alternate Activity Completed

Midterm Student: Describe how the activities you engaged in (either from the learning contract or modified) assisted you in demonstrating a level of competency in this practice behavior. If you rated this as partially or not yet completed, please share a plan for how you will demonstrate competency in this during the 2nd half of placement.

Final Student: Describe how the activities you engaged in (either from the learning contract or modified) assisted you in demonstrating a level of competency in this practice behavior.

Student and Supervisor(s)

Please rate student's current competency with Practice Behavior 8(a). Evaluation may be based upon the student's engagement with the designated learning activity task, or other activities.

	No Competency (1)	Minimal Competency (2)	Developing Competency with assistance (3)	Emerging Competency (4)	Demonstrates Competency (5)
Midterm Student	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Midterm Supervisor	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Final Student	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Final Supervisor	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

8(b) Practice Behavior: incorporate culturally responsive methods to negotiate, mediate, and advocate with and on behalf of clients and constituencies;

Learning Activity 1:

Verification:

Please indicate progress towards identified learning activities.

Midterm Student:

- Activity not yet completed
- Activity partially completed
- Activity completed
- Alternate Activity Completed

Final Student:

- Activity not yet completed
- Activity partially completed
- Activity completed
- Alternate Activity Completed

Learning Activity 2:

Verification:

Please indicate progress towards identified learning activities.

Midterm Student:

- Activity not yet completed
- Activity partially completed
- Activity completed
- Alternate Activity Completed

Final Student:

- Activity not yet completed
- Activity partially completed
- Activity completed
- Alternate Activity Completed

completed

completed

completed

Completed

Midterm Student: Describe how the activities you engaged in (either from the learning contract or modified) assisted you in demonstrating a level of competency in this practice behavior. If you rated this as partially or not yet completed, please share a plan for how you will demonstrate competency in this during the 2nd half of placement.

Final Student: Describe how the activities you engaged in (either from the learning contract or modified) assisted you in demonstrating a level of competency in this practice behavior.

Student and Supervisor(s)

Please rate student's current competency with Practice Behavior 8(b). Evaluation may be based upon the student's engagement with the designated learning activity task, or other activities.

	No Competency (1)	Minimal Competency (2)	Developing Competency with assistance (3)	Emerging Competency (4)	Demonstrates Competency (5)
Midterm Student	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Midterm Supervisor	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Final Student	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Final Supervisor	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

Midterm Site Supervisor:

Please provide examples or rationale to support the above ratings. If you were unable to assess this behavior so far, please share how that practice behavior will be incorporated prior to the final evaluation. If you have concerns about student competency in this area, please detail. Please note any discrepancies between student ratings and yours.

Midterm Field Instructor:

Please provide examples or rationale to support the above ratings. If you were unable to assess this behavior so far, please share how that practice behavior will be incorporated prior to the final evaluation. If you have concerns about student competency in this area, please detail. Please note any discrepancies between student ratings and yours.

Final Site Supervisor:

Please provide examples or rationale to support the above ratings. Please note any discrepancies between student ratings and yours.

Final Field Instructor:

Please provide examples or rationale to support the above ratings. Please note any discrepancies between student ratings and yours.

Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities

9(a) Practice Behavior: select and use culturally responsive methods for evaluation of outcomes; Learning Activity 1:

Verification:

Please indicate progress towards identified learning activities.

Midterm Student:

Activity not yet completed

Activity partially completed

Activity completed

Alternate Activity Completed

Final Student:

- Activity not yet completed
- Activity partially completed
- Activity completed
- Alternate Activity Completed

Learning Activity 2:

Verification:

Please indicate progress towards identified learning activities.

Midterm Student:

- Activity not yet completed
- Activity partially completed
- Activity completed
- Alternate Activity Completed

Final Student:

- Activity not yet completed
- Activity partially completed
- Activity completed
- Alternate Activity Completed

Midterm Student: Describe how the activities you engaged in (either from the learning contract or modified) assisted you in demonstrating a level of competency in this practice behavior. If you rated this as partially or not yet completed, please share a plan for how you will demonstrate competency in this during the 2nd half of placement.

Final Student: Describe how the activities you engaged in (either from the learning contract or modified) assisted you in demonstrating a level of competency in this practice behavior.

Student and Supervisor(s)

Please rate student's current competency with Practice Behavior 9(a). Evaluation may be based upon the student's engagement with the designated learning activity task, or other activities.

	No Competency (1)	Minimal Competency (2)	Developing Competency with assistance (3)	Emerging Competency (4)	Demonstrates Competency (5)
Midterm Student	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Midterm Supervisor	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Final Student	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Final Supervisor	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

9(b) Practice Behavior: critically analyze outcomes and apply evaluation findings to improve practice effectiveness with individuals, families, groups, organizations, and communities.

Learning Activity 1:

Verification:

Please indicate progress towards identified learning activities.

Midterm Student:

- Activity not yet completed
- Activity partially completed
- Activity completed
- Alternate Activity Completed

Final Student:

- Activity not yet completed
- Activity partially completed
- Activity completed
- Alternate Activity Completed

completed

completed

completed

Completed

Learning Activity 2:

Verification:

Please indicate progress towards identified learning activities.

Midterm Student:

Activity not yet completed

Activity partially completed

Activity completed

Alternate Activity Completed

Final Student:

Activity not yet completed

Activity partially completed

Activity completed

Alternate Activity Completed

Midterm Student: Describe how the activities you engaged in (either from the learning contract or modified) assisted you in demonstrating a level of competency in this practice behavior. If you rated this as partially or not yet completed, please share a plan for how you will demonstrate competency in this during the 2nd half of placement.

Final Student: Describe how the activities you engaged in (either from the learning contract or modified) assisted you in demonstrating a level of competency in this practice behavior.

Student and Supervisor(s)

Please rate student's current competency with Practice Behavior 9(b). Evaluation may be based upon the student's engagement with the designated learning activity task, or other activities.

	No Competency (1)	Minimal Competency (2)	Developing Competency with assistance (3)	Emerging Competency (4)	Demonstrates Competency (5)
Midterm Student	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Midterm Supervisor	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Final Student	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Final Supervisor	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

Midterm Site Supervisor:

Please provide examples or rationale to support the above ratings. If you were unable to assess this behavior so far, please share how that practice behavior will be incorporated prior to the final evaluation. If you have concerns about student competency in this area, please detail. Please note any discrepancies between student ratings and yours.

Midterm Field Instructor:

Please provide examples or rationale to support the above ratings. If you were unable to assess this behavior so far, please share how that practice behavior will be incorporated prior to the final evaluation. If you have concerns about student competency in this area, please detail. Please note any discrepancies between student ratings and yours.

Final Site Supervisor:

Please provide examples or rationale to support the above ratings. Please note any discrepancies between student ratings and yours.

Final Field Instructor:

Please provide examples or rationale to support the above ratings. Please note any discrepancies between student ratings and yours.

Student Evaluation Summary

1. Areas of Strength: What are the student's greatest contributions and strongest skills?

Midterm Student Comments:

Midterm Site Supervisor Comments:

Midterm Field Instructor Comments:

Final Student Comments:

Final Site Supervisor Comments:

Final Field Instructor Comments:

2. Areas for Development: What experiential and/or instructional areas should you/the student pursue for further professional development and skill building?

Midterm Student Comments:

Midterm Site Supervisor Comments:

Midterm Field Instructor Comments:

Final Student Comments:

Final Site Supervisor Comments:

Final Field Instructor Comments:

3. Is there anything else you would like to share?

Midterm Student Comments:

Midterm Site Supervisor Comments:

Midterm Field Instructor Comments:

Final Student Comments:

Final Site Supervisor Comments:

Final Field Instructor Comments:

Signatures

I have read the evaluation and have discussed with field instructor.

Student Signature: Date

I have participated in the evaluation process and provided feedback as appropriate.

Site Supervisor Signature: Date

I have completed the evaluation with final scores and comments.

Field Instructor Signature: Date