

**MSW SPECIALIZED FIELD ASSESSMENT
SOWK 682**

Evaluation Period	Person Making Assessment
<input type="checkbox"/> Midterm Evaluation <input type="checkbox"/> Final Evaluation	<input type="checkbox"/> Student Self-Assessment <input type="checkbox"/> Field Instructor Assessment

THIS SECTION TO BE COMPLETED BY THE STUDENT:

Student Name: _____ ID#: _____ Mix Email: _____
 City: _____ State: _____ Zip: _____ Phone: _____

WVU Field Faculty Liaison: _____
 Field Instructor: _____ Field Instructor Email: _____
 Agency: _____
 Address: _____
 City: _____ State: _____ Zip: _____ Phone: _____
 Beginning Date of Placement: _____

This form is used for both Midterm and Final Evaluation, by both students and Field Instructors, to measure the competencies and practice behaviors adopted by the WVU School of Social Work. Students are required to engage in all practice behaviors listed under each competency. Please refer to the learning contract for the tasks designed to give the student the opportunity to demonstrate mastery of the competencies and practice behaviors in your particular placement setting.

Field Instructors: Please use the included rating scale to evaluate the quality of the **student's performance** in relation to the specific criteria.

Student Self-Assessment: Please use the included rating scale to evaluate the quality of **your performance** in relation to the specific criteria.

The **MIDTERM** evaluation offers the opportunity to 1) Identify which, if any, competencies you/the student has not achieved mastery of and make appropriate changes and 2) Identify which, if any, competencies you/the student has not yet experienced. For the MIDTERM evaluation, please indicate how you/the student will experience any behavior(s) that you were unable to assess to date.

For the **FINAL** evaluation, students are required to engage in all practice behaviors listed under each competency. It may be helpful to refer back to the learning contract and/or midterm field evaluation when completing the final field evaluation.

Final Grades will not be posted until both midterm and final evaluation forms are received by the Field Faculty Liaison. Failure to do so by the deadline assigned by the liaison could delay student's forward progress, and/or graduation.

- 1 = **Did not meet** basic requirements of practice behavior
 2 = **Inconsistently meets** basic requirements of practice behavior
 3 = **Consistently meets** basic requirements of practice behavior
 4 = **Occasionally exceeds** basic requirements of practice behavior
 5 = **Consistently exceeds** basic requirements of practice behavior

Competency 1: Demonstrate Ethical and Professional Behavior	1	2	3	4	5
1. Collaborate across service sectors and with other professions and/or disciplines to coordinate change efforts.					
2. Represent the values and perspectives of the Social Work profession in interdisciplinary settings.					
3. Advocate at multiple levels for parity and access to services with special attention to rural populations.					
4. Develop and maintain professional roles and boundaries with particular consideration of rural settings.					
5. Identify and appropriately manage ethical dilemmas unique to rural contexts applying the NASW Code of Ethics, relevant laws and regulations, models for ethical decision-making, ethical conduct of research, and additional codes of ethics as appropriate to context.					

MIDTERM Evaluation: *Please provide examples that support the above ratings. If you were unable to assess or engage in a behavior, please share how you will include that practice behavior prior to the final evaluation.*

FINAL Evaluation: *Please provide examples of behaviors that support above ratings.*

Competency 2: Engage Diversity and Difference in Practice	1	2	3	4	5
1. Seek out opportunities for inter-professional/interdisciplinary collaboration to enhance services for clients at all levels.					
2. Promote and value diversity as represented in collaborative change efforts across service sectors and levels of practice.					
3. Identify and address disparities in service access and quality for diverse populations.					
4. Practice cultural humility at all levels of practice by respecting clients', constituencies', and other professionals' knowledge and perspectives throughout the change process.					

MIDTERM Evaluation: *Please provide examples that support the above ratings. If you were unable to assess or engage in a behavior, please share how you will include that practice behavior prior to the final evaluation.*

FINAL Evaluation: *Please provide examples of behaviors that support above ratings.*

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Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	1	2	3	4	5
1. Demonstrate an understanding of how the cultural context shapes the experience of difference especially in rural areas.					
2. Engage in and initiate collaborative advocacy efforts to advance human rights and social, economic, and environmental justice.					
3. Foster the development and implementation of integrated service delivery models where appropriate to promote access to services in rural areas.					

MIDTERM Evaluation: *Please provide examples that support the above ratings. If you were unable to assess or engage in a behavior, please share how you will include that practice behavior prior to the final evaluation.*

FINAL Evaluation: *Please provide examples of behaviors that support above ratings.*

Competency 4: Engage In Practice-informed Research and Research-informed Practice	1	2	3	4	5
1. Use scientific evidence to inform and improve practice, policy, and service-delivery and to advance the knowledge base of the profession.					

MIDTERM Evaluation: *Please provide examples that support the above ratings. If you were unable to assess or engage in a behavior, please share how you will include that practice behavior prior to the final evaluation.*

FINAL Evaluation: *Please provide examples of behaviors that support above ratings.*

Competency 5: Engage in Policy Practice	1	2	3	4	5
1. Apply knowledge of social policy at the local, state, and federal levels in a manner that is relevant to the context of service.					
2. Implement and monitor community and organizational policy as it relates to the effective delivery of services to clients.					
3. Collaborate with clients, constituencies, and interdisciplinary professionals to promote awareness of social problems, the development of solutions, and effective policy action.					
4. Promote policies that foster integrated models of service delivery to best meet the needs of rural populations.					

MIDTERM Evaluation: *Please provide examples that support the above ratings. If you were unable to assess or engage in a behavior, please share how you will include that practice behavior prior to the final evaluation.*

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FINAL Evaluation: Please provide examples of behaviors that support above ratings.

Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	1	2	3	4	5
1. Use rapport building techniques to develop and maintain effective working relationships with diverse clients, constituencies, and professionals.					
2. Practice techniques/strategies that promote and sustain collaborative relationships.					
3. Utilize social work engagement skills to facilitate effective collaboration among diverse clients, constituencies, and professionals.					

MIDTERM Evaluation: Please provide examples that support the above ratings. If you were unable to assess or engage in a behavior, please share how you will include that practice behavior prior to the final evaluation.

FINAL Evaluation: Please provide examples of behaviors that support above ratings.

Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	1	2	3	4	5
1. Develop and implement brief and/or on-going assessment strategies consistent with the level and context of practice.					
2. Identify and incorporate the perspectives of diverse clients, constituencies, and professionals in the assessment process as appropriate to the service context.					

MIDTERM Evaluation: Please provide examples that support the above ratings. If you were unable to assess or engage in a behavior, please share how you will include that practice behavior prior to the final evaluation.

FINAL Evaluation: Please provide examples of behaviors that support above ratings.

Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	1	2	3	4	5
1. Demonstrate an evidence-informed theoretical framework as appropriate to the level and context of practice situations.					

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2. Advocate for and utilize prevention strategies as appropriate to the practice context.					
3. Evaluate, select, and apply evidence-informed interventions relevant to the practice context.					
4. Initiate collaboration with other professions to coordinate intervention efforts as appropriate to the practice situation.					
5. Deliver integrated services to effectively meet the needs of rural populations.					

MIDTERM Evaluation: *Please provide examples that support the above ratings. If you were unable to assess or engage in a behavior, please share how you will include that practice behavior prior to the final evaluation.*

FINAL Evaluation: *Please provide examples of behaviors that support above ratings.*

Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	1	2	3	4	5
1. Analyze current practice, design and conduct collaborative, practice-based evaluation methods, and apply findings to improve practice, policy, and/or service delivery effectiveness.					
2. Effectively communicate evaluation findings in a manner that contributes to the knowledge base of the social work profession.					

MIDTERM Evaluation: *Please provide examples that support the above ratings. If you were unable to assess or engage in a behavior, please share how you will include that practice behavior prior to the final evaluation.*

FINAL Evaluation: *Please provide examples of behaviors that support above ratings.*

