**WVU BSW Program**

Generalist Practice | Summary of Plan

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| **Competency** | **Instrument** | **Instrument:**Expected Level ofAchievement forInstrument | **Competency:** Expected Level of Achievement for Competency |
| Competency 1: Demonstrate Ethical and Professional Behavior | Instrument 1: BSW Generalist Field Instrument | 3 of 5 on each rubric line | 80% |
| Instrument 2: Competency Thesis | 3 of 5 on each rubric line  |
| Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice | Instrument 1: BSW Generalist Field Instrument | 3 of 5 on each rubric line | 80% |
| Instrument 2: Competency Thesis | 3 of 5 on each rubric line  |
| Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice | Instrument 1: BSW Generalist Field Instrument | 3 of 5 on each rubric line | 80% |
| Instrument 2: Competency Thesis | 3 of 5 on each rubric line  |
| Competency 4: Engage in Practice-informed Research and Research informed Practice | Instrument 1: BSW Generalist Field Instrument | 3 of 5 on each rubric line  | 80% |
| Instrument 2: Competency Thesis | 3 of 5 on each rubric line  |
| Competency 5: Engage in Policy Practice | Instrument 1: BSW Generalist Field Instrument | 3 of 5 on each rubric line  | 80% |
| Instrument 2: Competency Thesis | 3 of 5 on each rubric line  |
| Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities | Instrument 1: BSW Generalist Field Instrument | 3 of 5 on each rubric line  | 80% |
| Instrument 2: Competency Thesis | 3 of 5 on each rubric line  |
| Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities | Instrument 1: BSW Generalist Field Instrument | 3 of 5 on each rubric line  | 80% |
| Instrument 2: Competency Thesis | 3 of 5 on each rubric line  |
| Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities | Instrument 1: BSW Generalist Field Instrument | 3 of 5 on each rubric line  | 80% |
| Instrument 2: Competency Thesis | 3 of 5 on each rubric line  |
| Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities | Instrument 1: BSW Generalist Field Instrument | 3 of 5 on each rubric line  | 80% |
| Instrument 2: Competency Thesis | 3 of 5 on each rubric line  |

**Generalist Practice | Summary of Outcomes Assessment Data Collected on: 4/24**

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| **Competency** | **Competency: Expected Level of Achievement Inclusive of All Instruments** | **Actual Outcomes:** **All Program Options*****n* = 34** |
| Competency 1: Demonstrate Ethical and Professional Behavior | 80% | 100% |
| Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice | 80% | 100% |
| Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice | 80% | 100% |
| Competency 4: Engage in Practice informed Research and Research informed Practice | 80% | 100% |
| Competency 5: Engage in Policy Practice | 80% | 100% |
| Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities | 80% | 100% |
| Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities | 80% | 100% |
| Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities | 80% | 100% |
| Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, | 80% | 100% |